

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Beginner Lesson Thirteen: Abram and Lot

Overview

Bible Facts: God gave us the Bible.
Bible Reading & Discussion: Genesis 13:2-18; 14:8-20
Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Questions #1-10

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Facts
5-10 minutes

Materials: Bibles for students to use
Strategies: Sing It and Body Motions
Instructions: Teach students the song "Bible is its Name" to the tune of the song "BINGO." Have students hold up their Bibles during the first two lines of the song. Repeat the song several times, but drop a letter each time and replace with a clap of the hands. Remind students that the Bible is God's Word given to us by God, the author.

"God gave us His special book
The Bible is its name Oh!
B- I- B- L- E, B- I- B- L- E, B- I- B- L- E
The Bible is its name Oh!"

"God gave us His special book
The Bible is its name Oh!
"Clap" I -B- L- E, "Clap" I -B- L- E, "Clap" I -B- L- E
The Bible is its name Oh!"

Bible Reading
15 minutes

Materials: Bibles for students to use
Strategies: Picturing
Scripture: Genesis 13:2-18; 14:8-20
Instructions: Have students sit at tables. Read the text expressively while students close their eyes to picture parts of the reading. Stop occasionally to allow students to share what they "see" in their mind's eye and to answer questions.

Bible Discussion
10 minutes

Materials: Bag, different color items, word poster: add "Deliverer"
Strategy: Grab Bag
Instructions: Have students sit in a fellowship circle. A bag containing small items of two different colors is passed around the circle. Students reach into the bag to pull out an item. Depending upon the color of the item, the student either shares or passes the bag to the next person in the circle. (The leader pre-determines which color shares and which color passes. Any small items will work.)
Questions: Why did Abram and Lot separate? (Their herdsman didn't get along because there wasn't enough room) Why did Lot choose the Jordan Valley? (It was well-watered.) God said Abram would have as many offspring as what? (The dust) Did Abram have any children yet? (No) When Abram moved to Hebron, what did he build? (An altar to the Lord) During the war, what happened to Lot? (He was captured.) What did Abram do? (He took his own trained men and defeated the

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enemy.) Who was Melchizedek? (Priest of the Most High God) What did he do to Abram? (Blessed him) What did Abram give him? (A tithe/tenth of everything) Who did Melchizedek say delivered the enemies into Abram's hand? (God) Why wouldn't Abram keep anything when the king of Sodom told him to? (Abram had promised God that he would not take anything from the king of Sodom so that the king could not take credit for Abram's riches, which had come from God.)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Just = right (thumbs up), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head) Long-suffering = patient (fold hands together as though waiting patiently), Glory = shining light (spread fingers of both hands like light rays), Deliverer (move wrists as though breaking rope)

Group Prayer

Through prayer, praise God for Who He Is.

Bible Memory

10-15 minutes

Materials: Q#, A#, V# Cards

Strategy: Team QAV

Instructions: Review catechism questions 1-10. Divide students into two teams. A representative from one team chooses a card from the stack and shows it to everyone. The team works together to remember and share the question, answer, or verse indicated (Q1 = catechism question #1, A3 = catechism answer #3, etc.). If they are correct, the team gets a point. Otherwise the other team gets a chance to try. Play continues as teams take turns choosing cards and answering. At the end of the game, the team with the most points wins.

Bible Art Activity

As time allows

Materials: Paper, glue, tape, scissors, markers, copy of catechism questions, answers, and verses

Activity: Flap Book

Note: This activity will take two lessons to complete. Collect unfinished books to complete next lesson.

Instructions: Have students sit at tables. Give students booklets that have been made by stacking three sheets of paper together, folding them in half, and stapling the fold. Assist students to cut out and glue one catechism question (#s 1-10) to the top of each page. Assist students to cut out and glue the correct answer and verse to the bottom section of each page. Show students how to tape a smaller piece of paper over the answer and verse so that it flaps over these until lifted to reveal them. Encourage students to decorate the cover, page borders, and flaps. Practice using the book with students; ask a question, have student give answer and verse, then lift the flap to check for correctness.

Closing

Have students assist with clean-up.

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Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.