

**Bible Lessons for Children**  
Learning to Know the Triune God through His Holy Word  
By Tamarie Tigh

**Beginner Lesson Twelve: Abram Called by God**

**Overview**

Bible Facts: Locating Testaments & Genesis chapters and verses  
Bible Reading & Discussion: Genesis 11:29-12:9; Hebrews 11:8-9; Matthew 1:1; Galatians 3:8-9,14  
Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Questions #6-10

**Opening**

Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.

**Bible Facts**  
5-10 minutes

Materials: Bibles for students to use  
Strategies: Bible Drill Modified  
Instructions: Have students hold their Bibles closed. Tell students to stand when they find whatever you call out. After each item, have helpers check to make sure students have found item correctly. Call out New Testament, Book of Genesis, Old Testament, Genesis 3, etc.

**Bible Reading**  
15 minutes

Materials: Bibles for students to use  
Strategies: Pantomime Reading  
Scripture: Genesis 11:29-12:9; Hebrews 11:8-9, Matthew 1:1, Galatians 3:8-9,14  
Instructions: Have students sit at tables. During the read aloud, guide students to pantomime actions described in the reading. (Optional: Use a map to follow Abram's travels as described in the passage.)

**Bible Discussion**  
10 minutes

Materials: Bean Bag, word poster: add "Providence=divine governing"  
Strategy: Hot Potato  
Instructions: Have students sit in a fellowship circle. A bean bag or other small object is passed around the circle while singing a song or quoting a poem. When the song stops, the person holding the object answers the question.  
Questions: Where did God tell Abram to go? ("...to the land that I will show you") Did Abram know where he was going? (No) In Hebrews it says "by faith Abraham obeyed God." What does that mean? (Abram obeyed God because he had faith in God.) What promises did God make to Abram? (God promised to make Abram a great nation, name, & blessing. God said that those who blessed Abram would be blessed and those who dishonored him would be cursed. God promised to bless all the families of the earth through Abram.) How did Abram respond to God's promises? (He built an altar to the Lord.) How old was Abram? (75 years old) God told Abram "in you all the families of the earth shall be blessed. "Matthew 1:1 says that Abraham was an ancestor of Jesus Christ. How is Jesus Christ a blessing to all the families of the earth? (He is the Savior from sin.) Galatians says God would justify the Gentiles or count them righteous by what? (Faith in Christ Jesus)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head),

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Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Just = right (thumbs up), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head) Long-suffering = patient (fold hands together as though waiting patiently), Glory = shining light (spread fingers of both hands like light rays), Providence = divine governing (point finger as though directing).

### **Group Prayer**

Through prayer, praise God for Who He Is, for His saving work through Jesus Christ, and for the example of the faith of Abram.

### **Bible Memory**

10-15 minutes

Materials: Bean Bag

Strategy: Bean Bag Toss and Stand Up/Sit Down

Instructions: Review the memory work from the last five lessons by having students stand. Ask catechism questions #6-10 and toss bean bag to someone to share the answer &/or verse. If student answers correctly, student sits down. Bean bag is tossed back to leader.

### **Bible Art Activity**

As time allows

Materials: Paper, markers, sample project

Activity: Catechism Review Game

Instructions: Have students sit at tables. Give students paper. Have students make a game board of connected squares, circles, or other shapes. Have students write "Start" at the beginning and "End" at the finish. Every few spaces have students write in the shape: Q#, A#, or V# (representing questions #6-10, answers #6-10, and verses #6-10). Allow students to play the game by rolling a number cube and moving a small object the correct number of spaces. If the student lands on a Q, A, or V, the student must share the correct question, answer, or verse to get another turn. Incomplete projects may be taken home to finish.

### **Closing**

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.

### **Note**

**It is very important that parents are informed of this lesson's Bible reading and discussion so that parents can follow up with children at home.**