

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word

Beginner Lesson Fifty-five: Amalek Defeated

Overview

Bible Songs: The Ten Commandments

Bible Reading & Discussion: Ex. 17:8-16; Deut. 25:17-19

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 48

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible &/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Impromptu Retelling

Scripture: Ex. 17:8-16; Deut. 25:17-19

Instructions: After Ex. 17:8-16 has been read, students perform roles by pantomiming actions and repeating lines. Leader prompts students as needed. After the pantomime, read the other Scripture listed.

Act 1: Amalek attacks

Act 2: Moses speaks with Joshua

Act 3: Joshua chooses men

Act 4: Moses, Aaron, & Hur on the hill while Joshua & Amalek fight

Act 5: The Lord speaks to Moses & Moses builds an altar

Bible Discussion

10 minutes

Materials: Bean bag, word poster

Strategy: Hot Potato

Instructions: Have students sit in a fellowship circle. A bean bag or other small object is passed around the circle while students sing a song, quote a poem or while music is played. When the song, poem, or music stops, the person holding the object answers the question.

Questions: Who did Moses put in charge to fight Amalek? (Joshua) Who went with Moses to the top of the hill? (Aaron and Hur) What did Moses take in his hand? (The staff of God) Who was successful when Moses raised his hand? (The Israelites) Who was successful when Moses lowered his hand? (Amalek) Moses became tired of holding up his hands. How was this problem solved? (Moses sat on a rock while Aaron and Hur held up his hands.) Who won the fight? (Joshua & the Israelites) What did the Lord tell Moses to write? (This memorial in a book) What did God tell Moses to say to Joshua about Amalek? (God would "utterly blot out the memory of Amalek from under heaven.) Almost every time that God did miracles in past lessons He said that His reason for the miracles was that people would know what? (I am the Lord.) According to Deuteronomy, Amalek did not blank God. (Fear) Although Amalek, like all those in the area, had probably heard about God's miracles, he did not believe and fear God. God promised to blot out his memory. The wages of sin is death. What will happen to

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all unbelievers? (Eternal death) What did Moses build? (An altar) What did he name the altar? (The Lord Is My Banner.)

Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Deliverer, Protector, Judge...)

Group Prayer

Through prayer, praise God for Who He is and for Jesus' salvation from the eternal death that our sin deserves.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Erase-a-Word

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question: *What is the fourth commandment?*

Answer & Verse: "*Remember the Sabbath day to keep it holy...*" Exodus 20:8

Read in unison. Have students cover their eyes. Erase random words from the board. Ask students to open their eyes and tell you what words were erased. Read again, saying the missing words from memory. Repeat several times until quoting rather than reading.

Bible Art Activity

As time allows

Materials: Paper, markers, sample project

Activity: Place of Worship

Instructions: Have students sit at tables. Have students draw a place of worship. Have students write or cut and paste the words, "Remember the Sabbath day to keep it holy." Encourage students to use markers to make their building look like a place of worship. Some may have steeples, crosses, &/or stained glass windows. Others may create homes, public meeting rooms, or even office buildings. Discuss the fact that the church is the body of believers no matter where they meet to worship. The important fact is that believers DO meet to worship on the Lord's Day.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.