

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Beginner Lesson Forty-two: Birth of Moses

Overview

Bible Songs

Bible Reading & Discussion: Exodus 1:6-17, 21-22; 2:1-10; Hebrews 11:23

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 34

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth about the Word of God.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Emotion Motions

Scripture: Exodus 1:6-17, 21-22; 2:1-10; Hebrews 11:23

Instructions: Have students sit at tables. As leader reads passage aloud, students make motions that portray the emotions depicted in the passage (Bitterness, dread, fear, sadness, pity, joy...). Leader guides students by introducing the emotion motions that will be used and by stopping occasionally to discuss the probable emotion and to allow students time to respond. Example: What did the people feel when they had to work like slaves? How do you look when you feel like that? Etc.

Bible Discussion

10 minutes

Materials: Word poster

Strategy: Order Please

Instructions: Have students sit in a fellowship circle. Students are ordered by height, birth date, length of hair, etc. Students answer questions in this order.

Questions: The children of Israel were living in Egypt and had grown to be a large number just as God had promised Abraham. What was the new king over Egypt afraid the Israelites would do? (The king was afraid they would join his enemies in a war against Egypt.) Because Pharaoh was afraid, how did he make the Israelites work? (Like slaves) What did Pharaoh tell the midwives to do with the Israelite children? (Kill the boys) Did the midwives obey Pharaoh? (No) Why not? (They feared God.) What did God do for the midwives because they feared Him more than Pharaoh? (God blessed them.) Where did Pharaoh say to throw the Hebrew sons? (Into the Nile river) How long did the Levite mother hide her son? (3 months) What did the mother do when she could no longer hide him? (Put him in a basket at the edge of the river) Who found the baby? (Pharaoh's daughter) What did she feel for the baby? (Pity) Who was watching from a distance and offered to get a nurse for the baby? (The baby's sister) Who became the baby's nurse? (The baby's mother) Pharaoh's daughter paid the mom to

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nurse the baby until he was old enough to become Pharaoh's daughter's son. What did she name him? (Moses)

Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glory, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Grace, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings

Discuss with students which of the words on the poster describe God in this lesson's Bible reading. (Possible answers: Creator of Nations, Protector)

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory 10-15 minutes

Materials: White board with the markers and eraser

Strategy: Hand Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question: How many commandments did God give on Mt. Sinai?

Answer: Ten Commandments

*Verse: "...And he wrote on the tablets...the ten commandments."
Exodus 34:28c*

Students read the passage in unison a few times. Simple hand motions are chosen to represent most words in the passage. Students read the passage a few times using words and hand motions. Students then read the passage leaving out the words that have hand motions. Next students repeat the passage using hand motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, without hand motions.

Bible Art Activity As time allows

Materials: Paper, colored pencils, scissors, stones, sample project

Activity: Tablets of stone

Instructions: Have students sit at tables. Show students the stone samples and discuss their coloration, cracks, flaws, etc. Give each student a large piece of paper, colored pencils, and scissors. Have students color and cut the paper so that it resembles two tablets of stone (speckles, lines, cracks, bumpy edges...). On the top of each sheet, have students write, "The Ten Commandments." Note: Make sure that students leave plenty of room to write the commandments later. Have students write their names on the back of their pages and collect them for future art activities. (For a more realistic look, chalk can be used to color the paper instead of colored pencils. Spray the paper with hairspray to "set" the chalk and keep it from coming off.)

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.