

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Beginners Lesson One: Creation

Overview

Bible Facts: The Bible is the Word of God
Bible Reading & Discussion: Genesis 1
Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question#1

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Facts
5-10 minutes

Materials: Bibles for students to use
Strategies: Sing It, Body Motions, and Popcorn
Instructions: Sing the song "The B-I-B-L-E." Have students use body motions while singing. Have students hold up the Bible when spelling, point to self when singing "for me," stand when singing "I stand..." Discuss with students the meaning of the song. Ask the following questions and have students "pop" up to share the answer. What does B-I-B-L-E spell? (Bible) In the song, what is another name for the Bible? (The Word of God) What does it mean if the Bible is the Word of God? (God is the author.) What does it mean to "stand alone on the Word of God?" (Believe it; do what it says; base my life on it, etc.) After discussing the meaning of the song, sing the song a couple of more times using body motions.

Bible Reading
15 minutes

Materials: Bibles for students to use
Strategies: Leader Read Aloud and Repeating Refrain
Scripture: Genesis 1
Instructions: Have students sit at tables. Have students open their Bibles to Genesis chapter 1. Although students may not be able to read along, it is good for them to have the Bible open in front of them during the reading. Tell students that they will help you as you read the first chapter of the Bible. They will repeat after you every time you read the words "And God said" and the words "And God saw that it was good." Assist students to be successful in this effort by pausing before and after these words and by allowing them to repeat the phrases more than once. Tell students that you will ask them what God made after you read about each day. Try to give each person an opportunity to answer. Read expressively.

Bible Discussion
10 minutes

Materials: Bean bag, word poster: Creator = maker
Strategy: Bean Bag Toss
Instructions: Have students sit in a fellowship circle. Explain to students that you will ask a question and then toss the bean bag or foam ball to someone to answer the question. The person either answers the question or if he/she does not want to answer the question, tosses the object back to you so that you can toss it to a different person. After each answer the object is tossed back to you, ready for the next question.
Questions: Who is Genesis 1 about? (God) What did God do in this passage? (Created) How did He create everything? ("And God said" with His words) Out of what did God create everything? (Out of

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nothing) What did God think about His creation? ("And God saw that it was good") What does this passage teach us about God? (He is able to make things out of nothing...)

Show students the word wall poster and have them act out the first word: Creator = maker (use hands to make a ball)

Group Prayer

Through prayer, praise God for being the creator etc. Use this as an opportunity to model for the students praising God through prayer.

Bible Memory

10-15 minutes

Materials: White board with markers & eraser

Strategy: Erase-a-Word

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question 1: "Who made you?"

Answer: "God made me."

Verse: "So God created man in his own image..." (Genesis 1:27)

Point to each word as the students read in unison. Do this a few times. Have students cover their eyes. Erase random words from the board. Ask students to open their eyes and tell you what words were erased. Point and read again, saying the missing words from memory. Repeat several times until quoting rather than reading. Ask volunteers to stand in front to quote the question, answer, and verse. (Note: Although some students cannot read yet, children will associate the word with the location on the board.)

Bible Art Activity

As time allows

Materials: Heavy paper, scissors, crayons, envelopes, sample puzzle

Activity: Puzzle

Instructions: Have students sit at tables and write or copy the phrase "God created man." onto cardstock or construction paper. Adults may need to write the words for very young children. Have students decorate the page using a variety of colors, pictures, & borders. With scissors, have students cut their paper into odd shapes to make a puzzle. Less-advanced students will cut a few large pieces while more-advanced students can cut several small pieces. For very young children, adults may need to hold the scissors "with" the student to help guide the child's hand. Have students exchange puzzles and try to put together each others' puzzles. Store puzzles in envelopes to take home. Incomplete projects can be taken home to finish.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer.

Dismiss.