

**Bible Lessons for Children**  
Learning to Know the Triune God through His Holy Word  
By Tamarie Tigh

**Beginner Lesson Two: Creation of Man**

**Overview**

Bible Facts: The Bible is the Word of God  
Bible Reading & Discussion: Genesis 2  
Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question#2

**Opening**

Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.

**Bible Facts**  
5-10 minutes

Materials: Bibles for students to use  
Strategies: Sing It, Body Motions, and Review  
Instructions: Sing the song "The B-I-B-L-E." Have students use body motions while singing. Have students hold up the Bible when spelling, point to self when singing "for me," stand when singing "I stand..." Review the meaning of the song. Ask the following questions and have students put their hand on top of their head if they want to share the answer. What does B-I-B-L-E spell? (Bible) In the song, the Bible is also called the...what? (The Word of God) Who is the author of the Bible? (God is the author.) What does it mean to "stand alone on the Word of God?" (Believe it, do what it says, etc.) After discussing the meaning of the song, sing the song a couple of more times using body motions.

**Bible Reading**  
15 minutes

Materials: Bible for leader  
Strategies: Leader Read Aloud and Picturing  
Scripture: Genesis 2  
Instructions: Have students sit at tables. Read the text expressively while students close their eyes to picture parts of the reading. Stop occasionally to allow students to share what they "see" in their mind's eye and to answer questions.

**Bible Discussion**  
10 minutes

Materials: Word poster: add "Omnipotent = all powerful"  
Strategy: Popcorn  
Instructions: Have students sit in a fellowship circle. Explain to students that you will ask a question and persons that wish to answer must "pop up" (like popcorn). After a person has "popped" twice, he or she is done popping and must give others a turn to answer.  
Questions: What did God create on the seventh day? (Nothing, rest) Out of what did God make Adam? (Dust) What did God do to give Adam life? (Breathed into Adam's nostrils) Out of what did God make Eve? (Adam's rib) What did God provide for man? (Life, food, work) What jobs did God give to Adam? (Tending the garden, naming the animals) What do we learn about God from this passage? (Caring, provision)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle)

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### Group Prayer

Through prayer, praise God for his love, provision etc. Use this as an opportunity to model for the students praising God through prayer.

### Bible Memory 10-15 minutes

Materials: White board with markers & eraser

Strategy: Review and Body Motion

Instructions: Briefly review last lesson's memory work by having all students stand. Ask the question and point to someone to share the answer &/or verse. If student answers correctly, student sits down.

*Question 1: "Who made you?"*

*Answer: "God made me."*

*Verse: "So God created man in his own image..." (Genesis 1:27)*

Have students sit in a semi-circle or rows facing a white board with the following written on it:

*Question 2: "What else did God make?"*

*Answer: "God made all things."*

*Verse: "For by him all things were created..." (Colossians 1:16)*

Point to each word as the students read in unison. Do this a few times. Add body motions for some of the words. Have students read the passage a few times using words and body motions. Then have students read the passage leaving out the words that have body motions. Next, have students repeat the passage using body motions and words from memory, without looking at the words. Finally, have students repeat the passage from memory using words only, no body motions.

### Bible Art Activity As time allows

Materials: Paper, magazines, scissors, glue, markers, sample project

Activity: Collage

Instructions: Have students sit at tables and write or copy the phrase "God made all things." onto the paper. Adults may need to write the words for very young students. Have children cut out pictures from the magazines of things that God created. For very young children, adults may need to hold the scissors "with" the student to help guide the child's hand. Assist students to glue the pictures to their paper, making a collage. Incomplete projects can be taken home to finish.

### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer.

Dismiss.