

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Beginner Lesson Three: Fall of Man

- Overview** Bible Facts: The Bible has an Old Testament and a New Testament
Bible Reading & Discussion: Genesis 3
Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question#3
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Bibles for students to use
5-10 minutes Strategies: Sing It and Bible Drill Simplified
Instructions: Sing the "B-I-B-L-E" using body motions. Explain to students that the Bible has two parts. The Old Testament is the part of the Bible that teaches about the time before Jesus Christ came to earth to be born. It is in the front of the Bible. The New Testament teaches about the time when Jesus Christ came to earth and after He left to go back to heaven. It is in the back of the Bible. Show students the Old and New Testaments in a Bible. Tell students to stand up after they have found the New Testament in a Bible. Do the same with the Old Testament. Ask standing students, "Is the New Testament before or after Jesus Christ was born on earth?" etc.
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Leader Read Aloud and Action Reading
Scripture: Genesis 3
Instructions: Have students sit at tables. Have students open their Bibles to Genesis 3. Tell students that they must listen carefully while you read aloud the passage because they will do an action depending upon who is talking. When God is talking, everyone will point to the sky. When the serpent is talking, everyone will make horns on their head. When Eve is talking, the girls will stand up. When Adam is talking, the boys will stand up.
- Bible Discussion** Materials: Cut lengths of string, word poster: add "Omniscient = all knowing"
10 minutes Strategy: String Wrap
Instructions: Have students sit in a fellowship circle. Give each student a length of string. Students loosely wrap the string around one finger while answering questions. Students can answer questions until their string is all wrapped, then the student is done answering questions.
Questions: What tree were Adam and Eve commanded to NOT eat the fruit? (Knowledge of good and evil, tree in midst of garden) What did God say would happen if Adam and Eve ate the fruit of this tree? (They would die.) What did the serpent tell Eve? (You will not die; your eyes will be opened; you will be like God; you will know good and evil.) Did Eve believe the serpent? (Yes) How did God curse the serpent/Satan for his deceitfulness? (Crawl on belly, bruised head) How did God curse Eve for her distrust of God? (Painful childbirth) How did God curse Adam for his disobedience? (Sweat and pain to eat,

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eventual death, kicked out of the garden) What do we learn about God from this passage? (He is all knowing and punishes sin)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head),

Group Prayer

Through prayer, praise God for his omniscience etc. Use this as an opportunity to model for the students praising God through prayer.

Bible Memory

10-15 minutes

Materials: White board with markers & eraser

Strategy: Rhythm and Beat

Instructions: Briefly review the memory work from the last two lessons by having all students stand. Ask a question and point to someone to share the answer &/or verse. If student answers correctly, student sits down.

Question 1: "Who made you?"

Answer: "God made me."

Verse: "So God created man in his own image..." (Genesis 1:27)

Question 2: "What else did God make?"

Answer: "God made all things."

Verse: "For by him all things were created..." (Colossians 1:16)

Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question 3: "Why did God make you and all things?"

Answer: "For his own glory"

Verse: "The heavens declare the glory of God..." (Psalm 19:1)

Students read the passage in unison a few times to get the cadence. Clapping, stomping, finger-snapping, and knee-slapping are added so that the passage is read to the rhythm and beat of the sounds. The passage is read this way several times. Then students attempt to repeat the passage to the beat without looking at the words. Finally, students try to repeat the passage without looking at the words and without making the beat.

Bible Art Activity

As time allows

Materials: Paper, scissors, yarn or ribbon, markers, sample project

Activity: Bookmark

Instructions: Have students sit at tables and cut the paper into bookmark-size strips (not too small). For very young children, adults may need to hold the scissors "with" the student to help guide the child's hand. Have students write or copy the phrase "The Glory of God" onto the paper. Adults may need to write the words for very young children. Encourage students to decorate their bookmark with borders, designs, different colors, etc. Attach yarn or ribbon to the top of each bookmark. Incomplete projects can be taken home to finish.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer.

Dismiss.