

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Beginner Lesson Fourteen: God's Covenant with Abram

Overview

Bible Facts: God gave us the Bible; the Bible is the Word of God

Bible Reading & Discussion: Genesis 15:1-6,18-21; Romans 4:3,13,18-25

Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Questions #1-10

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Facts

5-10 minutes

Materials: Bibles for students to use

Strategies: Sing It and Body Motions

Instructions: Sing "Bible is its Name" with body motions as learned last lesson. Sing "The B-I-B-L-E" with body motions as learned in past lessons. Ask students: Who gave us the Bible? (God) What is another name for the Bible? (God's Word) Who is the author of the Bible? (God)

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Leader Read Aloud

Scripture: Genesis 15:1-6,18-21; Romans 4:3,13,18-25

Instructions: Have students sit at tables. Leader reads the text expressively while students follow along in individual copies.

Bible Discussion

10 minutes

Materials: Word poster: add "Savior"

Strategy: Hand Action

Instructions: Have students sit in a fellowship circle. When students want to answer a question, they put their hand over their heart instead of raising their hand.

Questions: God told Abram "I am your" *blank*. (Shield) God said Abram's *blank* would be great. (Reward) How many children did Abram have? (None) God told Abram that he would have as many offspring as *blank*. (The stars) Did Abram believe God? (Yes) Abram's *blank* was counted to him as righteousness. (Faith) According to Romans, did Abram's faith ever weaken; did he ever distrust or waver in his belief concerning God's promise? (No) In Romans it says that Abram gave *blank* to God. (Glory) Romans 4:24-25 says that Jesus was "delivered up for our trespasses." What does this mean? (Jesus died for our sins.) It also says that Jesus was "raised for our justification." What does this mean? (Jesus was raised from the dead so we could be saved.) Abram's faith/belief was counted to him as righteousness. What will be counted to us as righteousness? (Our faith/belief in Jesus Christ's saving work, His death and resurrection.)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Just = right (thumbs up), Creator of Nations (sweep arm)

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from left to right), God is in control (salute with hand to head) Long-suffering = patient (fold hands together as though waiting patiently), Glory = shining light (spread fingers of both hands like light rays), Deliverer (move wrists as though breaking rope), Savior (spread arms wide then draw together)

Group Prayer

Through prayer, praise God for Who He Is, for His work of salvation through Jesus Christ and for the example of the faith of Abram.

Bible Memory 10-15 minutes

Materials: QAV Game Cards for questions, answers, & verses #1-10

Strategy: QAV Card Game

Instructions: Review catechism questions 1-10. Stack Q cards together, A cards together, and V cards together in three separate stacks with their blank sides facing up. Player chooses one card from any stack and turns it over for all to see. To keep the card, player must share the correct question, answer, or verse indicated on the card. If the player is correct, s/he keeps the card and takes another turn. If the player is incorrect, the card is placed on the bottom of the stack from which it was taken and the turn is over. At the end of the game the player with the most cards wins.

Bible Art Activity As time allows

Paper, glue, tape, scissors, markers, copy of catechism questions, answers, and verses

Activity: Flap Book

Note: This project should be completed during this lesson.

Instructions: Have students sit at tables. Hand out incomplete projects from the last lesson. Have students neatly glue one catechism question at the top of each page. Have students glue the answer and verse farther down the page. Tape a smaller piece of paper over the answer and verse to make a flap. (Student should see the question, but the answer and verse should be covered by the flap that can be lifted to disclose them.) Have students proceed until the first ten catechism questions, answers, and verses are included in the book. Have students decorate the cover, page borders, flaps, etc.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week. Close in prayer & dismiss.

Note

It is very important that parents are informed of this lesson's Bible reading and discussion so that parents can follow up with children at home.