

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Beginner Lesson Forty-six: God's Promise & Signs of Blood and Frogs

- Overview** Bible Songs
Bible Reading & Discussion: Ex. 6:2-7; 7:5, 8-13, 14-17, 20, 22-23;
8:1-4, 6-8, 12-15
Memorization & Art Activity: "A Baptist Catechism: A Catechism for
Boys & Girls" Question 39
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Songs** Materials: Song visuals &/or props as needed
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Lead students to sing songs about the Bible. Spend
some time discussing the meaning of new songs. Encourage students
to think about what they are singing. Be very careful to choose songs
that only speak truth about the Word of God.
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Leader Read Aloud and Picturing
Scripture: Ex. 6:2-7; 7:5, 8-13, 14-17, 20, 22-23; 8:1-4, 6-8, 12-15
Instructions: Have students sit at tables. Tell students to close their
eyes as they listen and try to picture what they hear. Stop
occasionally to allow students an opportunity to describe what they
pictured.
- Bible Discussion** Materials: Container, clothes clues written on paper, word poster
10 minutes Strategy: Clothes Clues
Instructions: Have students sit in a fellowship circle. Clothes clues are
written on small pieces of paper, folded, and placed into a container.
A clue is pulled out and read aloud. Only those that fit the clue can
share. Examples: wearing black shoes, wearing red, wearing a watch,
wearing NO hair accessory...
Questions: God promised to deliver the people of Israel from slavery
with great acts of *blank*. (Judgment) God said, "I will take you to be
my *blank* (People), and I will be your *blank* (God), and you shall know
what?" (I AM the Lord your God.) God said that He would bring the
children of Israel out of the land of Egypt by great acts of judgment so
that the Egyptians would know *what?* (I AM the Lord.) What three
signs did God do through Moses and Aaron to show that He is God?
(Rod turned into a snake, water turned into blood, plague of frogs)
Pharaoh did not believe. His heart was *blank*. (Hardened) When
Pharaoh told Moses and Aaron to beg God to take away the frogs, he
said that he would allow the people to do what? (Go to sacrifice to the
Lord) When the frogs were gone, did Pharaoh keep his word? (No)
When he saw that the frogs were gone, what did Pharaoh do? ("He
hardened his heart and would not listen to them.")
- Show students the word poster and have them act out the words: God
is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator
of Nations, God is in control, Long-suffering, Glorious, Deliverer,

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy = pure & perfect (rub hand over heart as though washing it clean)

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Omnipotent, In control, Judge, Sovereign, Promise keeper, King of kings...)

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Rhythm & Beat

Instructions: Have students sit in a semi-circle or rows facing a white board with the following word cards on it:

Question: Who is your neighbor?

Answer: All my fellow men are my neighbors

Verse: "...let us do good to everyone..." Galatians 6:10

Students read the passage in unison a few times to get the cadence. Clapping, stomping, finger-snapping, and knee-slapping are added so that the passage is read to the rhythm and beat of the sounds. The passage is read this way several times. Then students attempt to repeat the passage to the beat without looking at the words.

Bible Art Activity

As time allows

Materials: Magazines, scissors, glue, paper, sample project

Activity: Neighbor Collage

Instructions: Have students sit at tables. Have students cut out and glue onto their paper pictures that portray the fact that all people are their neighbors. Examples: pictures of all races, ages, and genders of people. On the top of the page have students write, "Love your neighbor." (Alternative: Students that have not finished their tablets of stone from past lessons may work on these instead.)

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.