

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Beginner Lesson Forty-seven: God's Signs of Gnats and Flies

Overview

Bible Songs

Bible Reading & Discussion: Ex. 8:16-32

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Review Catechism from Lessons 42-46

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth about the Word of God.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Stories with Sound

Scripture: Ex. 8:16-32

Instructions: Have students sit at tables. Leader tells students that they will add sound to the reading. Students will clap when they hear the word "strike" or "struck," they will say "uggh" when they hear the word "gnats," and they will make a buzzing sound whenever they hear the word "flies." Leader should pause during the reading to allow students the opportunity to respond.

Bible Discussion

10 minutes

Materials: Word poster

Strategy: Popcorn

Instructions: Have students sit in a fellowship circle. The leader asks a question and students that want to answer the question "pop" up, share their answer, and then sit down. Set a limit of pops per person.

Questions: When God caused there to be gnats everywhere, were Pharaoh's magicians able to imitate this? (No) The magicians said, "This is the *blank* of God." (Finger of God) Did Pharaoh listen to his magicians? (No) When God sent swarms of flies, did He send the flies to the land where the children of Israel lived? (No) Pharaoh said the people could sacrifice in the wilderness but they must not go where? (Very far away) Moses told Pharaoh that he would plead with God to remove the flies, but he warned Pharaoh not to do what? (Cheat) When the Lord removed the flies, what did Pharaoh do? (Hardened his heart) Did he let the people go sacrifice to the Lord? (No)

Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy = pure & perfect (rub hand over heart as though washing it clean)

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Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Omnipotent, Judge, Promise keeper...)

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory 10-15 minutes

Materials: Bean Bag

Strategy: Bean Bag Review

Instructions: Have students stand in a circle. Ask a catechism question then toss the bean bag to someone to share the answer &/or verse.

Question: How many commandments did God give on Mt. Sinai?

Answer: Ten Commandments

Verse: "...And he wrote on the tablets...the ten commandments."

Exodus 34:28c

Question: What do the first four commandments teach?

Answer: Our duty to God

Verse: "You shall love the Lord your God with all your heart..."

Deuteronomy 6:5-6

Question: What do the last six commandments teach?

Answer: Our duty to our fellow men

Verse: "...let us do good to everyone..." Galatians 6:10

Question: What is the sum of the ten commandments?

Answer: To love God with all my heart, and my neighbor as myself

Verse: "...You shall love the Lord your God with all your heart... and your neighbor as yourself" Luke 10:27

Question: Who is your neighbor?

Answer: All my fellow men are my neighbors

Verse: "...let us do good to everyone..." Galatians 6:10

Bible Art Activity

As time allows

Materials: Paper, markers, scissors, glue, sample project

Activity: 10 Commandments Card

Instructions: Have students sit at tables. Give students paper folded in half. On the front have students write or glue the words, "The 10 Commandments teach me..." On the left inside page have students glue or write, "to love God with all my heart." On the right inside page have students glue or write, "to love my neighbor as myself." Encourage students to decorate their cards with hearts that they draw &/or cut out and glue. (Alternative: Students that have not finished their tablets of stone from past lessons may work on these instead.)

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.