

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Beginner Lesson Forty-eight: God's Signs of Livestock, Boils, Hail

- Overview** Bible Songs: The Ten Commandments
Bible Reading & Discussion: Exodus 9:1-35
Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 42
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Songs** Materials: Song visuals &/or props as needed
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Lead students to sing songs about the Bible &/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Stories with Sound
Scripture: Exodus 9:1-35
Instructions: Have students sit at tables. Leader tells students that they will add sound to the reading. Students will make animal noises whenever they hear the word "livestock." Students will say "ouch" whenever they hear the word "boil." Students will stomp their feet and drum on the table whenever they hear the word "hail." Leader should pause during the reading to allow students the opportunity to respond.
- Bible Discussion** Materials: Word poster
10 minutes Strategy: Stand Up/Sit Down
Instructions: Have students stand in a fellowship circle. After sharing correctly, student sits, until all students are sitting. Repeat until all questions have been answered.
Questions: The Lord told Moses to tell Pharaoh to let the Hebrews/Israelites go so that they could blank the Lord? (Serve) What did God say would happen to the livestock if Pharaoh did not obey? (The livestock would die) The Egyptians' livestock died because Pharaoh did not let the people go. Did the livestock of God's people die? (No) When Moses threw the soot from the kiln into the air, what happened? (Men and animals broke out in boils and sores) God said that He would send plagues so that they would know what? ("There is none like me in all the earth") Moses warned Pharaoh that the next day hail would fall that would kill any man or animal out in the hail. Were there hail, thunder, and lightning in the land of Goshen where God's people, the people of Israel lived? (No) Pharaoh told Moses and Aaron that he had sinned, that the Lord was right, and that he and his people were wrong. He asked Moses to plead with God to make the hail stop. Did Moses believe Pharaoh? (No) Moses said, "I know that you do not blank the Lord God." (Fear) Moses said that the thunder and hail would cease "so that you may know that the blank is the Lord's." (Earth) Pharaoh did not let the people go. "He blank yet again and blank his heart." (Sinned, hardened)

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Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Omnipotent, righteous, in control, judge...)

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Erase-a-Word

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question: What is the first commandment?

Answer & Verse: "You shall have no other gods before me." Exodus 20:3

Read in unison. Have students cover their eyes. Erase random words from the board. Ask students to open their eyes and tell you what words were erased. Read again, saying the missing words from memory. Repeat several times until quoting rather than reading.

Bible Art Activity As time allows

Materials: Paper, markers, scissors, glue, pictures, sample project

Activity: "No other gods" Bookmark

Instructions: Have students sit at tables. Give each student a piece of paper the size and shape of a bookmark. Have students write or glue the words "No other gods!" Then have students draw or cut and glue pictures of things they really like, such as toys, candy, money, friends, etc.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week. Close in prayer & dismiss.