

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Beginner Lesson Forty-nine: God's Signs of Locusts, Darkness

Overview

Bible Songs: The Ten Commandments

Bible Reading & Discussion: Exodus 10:1-29

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 43

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible &/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Character Cues

Scripture: Exodus 10:1-29

Instructions: Leader reads expressively while students change position depending upon who is speaking. When the Lord is speaking the students stand. When Moses is speaking the students sit. When Pharaoh's servants are speaking the students kneel. When Pharaoh is speaking the students put their hands on their head like a crown. (The leader should prepare ahead by marking the passage according to who is speaking. To help students to follow who is speaking, leader should say "Name said" instead of reading a pronoun.)

Bible Discussion

10 minutes

Materials: Bean bag, word poster

Strategy: Beanbag Toss

Instructions: Have students sit in a fellowship circle. The leader asks a question and then tosses a beanbag to someone who must either answer the question or toss the beanbag to someone else. When the question has been answered, the beanbag is tossed back to the leader.

Questions: The Lord said that He dealt harshly with Egypt so "that you may know that I am *blank*." (The Lord) Pharaoh tried to make a deal with Moses by saying that only *who* could go to serve the Lord? (The men) Moses said that they all needed to go including their children and animals to hold a *blank* to the Lord. (Feast) Did Pharaoh let them go? (No) After the locusts came and ate every plant in the land of Egypt, did Pharaoh let the people go? (No) After God blew away the locusts with wind, He had Moses stretch out his hand to bring darkness to the land. How long was there pitch darkness over the land of Egypt? (Three days) Describe the darkness. (They could not see each other. They could not even move.) Did the God's people, the Israelites, also have darkness? (No, they had light) Pharaoh said that all the people could go, but they must leave behind their flocks and herds. Why did Moses say that this would not work? (They had to make sacrifices to the Lord God.) Pharaoh told Moses to get away from him. How did Moses respond? ("As you say! I will not see your face again.")

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Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Omnipotent, sovereign, king of kings...)

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Body Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question: What does the first commandment teach us?

Answer: To worship God only

Verse: "...You shall worship the Lord your God and him only shall you serve." Matthew 4:10b

Exaggerated body motions are chosen to represent some words in the passage. Students read the passage a few times using words and body motions, then leaving out the words that have body motions. Next students repeat the passage using body motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, no body motions.

Bible Art Activity As time allows

Materials: Paper, markers, scissors, tape, safety pins, sample project

Activity: Worship God Only! Button

Instructions: Have students sit at tables. Give each student a piece of paper. Have students cut paper into a 3 - 4 inch circle and write, "Worship God Only!" Have students decorate the circle. Tape a pin to the back so that students can wear their button. To make buttons more durable, cardstock or cardboard can be used or paper can be laminated.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.