

## **Bible Lessons for Children**

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

### **Beginner Lesson Sixteen: Isaac**

#### **Overview**

Bible Facts: Review Facts

Bible Reading & Discussion: Genesis 17:1-5,15-21; 18:1-3,9-14; 21:1-2, Hebrews 11:11

Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question #12

#### **Opening**

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

#### **Bible Facts**

5-10 minutes

Materials: Bible for demonstration as needed

Strategies: Popcorn

Instructions: Ask the following review questions. To answer, students must "pop up" (like popcorn). How do you spell Bible? (B-I-B-L-E) What is another name for the Bible? (The Word of God) The Bible is divided into two parts; what are they called? (Old Testament & New Testament) Where is the Old Testament? (The front of the Bible) How many books are in the Old Testament? (39) Is the Old Testament before or after Jesus Christ came to earth? (Before) Where is the New Testament? (The back of the Bible) How many books are in the New Testament? (27) Is the New Testament before or after Jesus Christ came to earth? (After) The books of the Bible are divided into what (Chapters) The chapters are divided into what? (Verses) What is the first book of the Bible? (Genesis) What does Genesis mean? (Beginning) What does the Bible tell us that Jesus did for us? (Died to save us from our sins) What does it mean to "stand" on the Word of God? (Believe and obey it)

#### **Bible Reading**

15 minutes

Materials: Bibles for students to use

Strategies: Action Reading & Key Words

Scripture: Genesis 17:1-5,15-21; 18:1-3,9-14; 21:1-2, Hebrews 11:11

Instructions: Have students sit at tables. Students are taught to bow each time "fell on his face" or "bowed to the earth" are mentioned in the reading. Students are taught to laugh each time laughter is mentioned in the reading.

#### **Bible Discussion**

10 minutes

Materials: Word poster: add "Faithful=Promise keeper"

Strategy: Order Please

Instructions: Have students sit in a fellowship circle. Students are ordered by height, birth date, length of hair, etc. Students share in this order.

Questions: God gave Abram a new name that means 'father of a multitude.' What was Abram's new name? (Abraham) God gave Sarai a new name that means 'princess.' What was Sarai's new name? (Sarah) What did Abraham do when God promised to give Sarah a son? (Fell on his face and laughed) What did Sarah do when she overheard that she would have a son? (Laughed to herself) Why did Abraham and Sarah laugh? (They were very old, too old to have a son naturally.) Did God keep His promise to give them a son? (Yes) God gave Abraham and Sarah's son a name that means 'he laughs.' What

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was his name? (Isaac) According to Hebrews, although Sarah laughed did she believe God? (Yes, she had faith.) Why did she have faith? ("...she considered him faithful who had promised.") What does it mean to be faithful? (Promise keeper, word is to be trusted, trustworthy) Abraham and Sarah had to wait 25 years from the time they were called to the time they had Isaac. What does this teach us? (Even if it seems like it is taking a long time God will keep His promises. God's word can be trusted. He is faithful.)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Just = right (thumbs up), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head) Long-suffering = patient (fold hands together as though waiting patiently), Glory = shining light (spread fingers of both hands like light rays), Deliverer (move wrists as though breaking rope), Savior (spread arms wide then draw together), All-seeing (put hand above eyes as though looking around), Faithful (shake hands with another person)

### Group Prayer

Through prayer, praise God for Who He Is.

### Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Hand Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

*Question 12: "Does God know all things?"*

*Answer: "Yes. Nothing can be hidden from God."*

*Verse: "For the eyes of the Lord run to and fro throughout the whole earth..." 2 Chronicles 16:9*

Simple hand motions are chosen to represent most words in the passage. Students read the passage a few times using words and hand motions. Students then read the passage leaving out the words that have hand motions. Next students repeat the passage using hand motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, without hand motions.

### Bible Art Activity

As time allows

Materials: Construction paper, tape, markers, sample project

Activity: Telescope

Instructions: Have students sit at tables. Give each student a piece of construction paper. Show students how to roll the paper into a cone shape. One end should be narrow, a little larger than a person's eye. The other end should be wider. Tape the paper so that it maintains its shape. Have students decorate their telescopes and write on them, "Nothing can be hidden from God."

### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.