

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Beginner Lesson Twenty: Isaac and Rebekah

Overview

Bible Songs: Song visuals &/or props as needed

Bible Reading & Discussion: Genesis 23:1-2; 24:1-38,50-52

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 15

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth about the Word of God.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Leader Read Aloud & Picturing

Scripture: Genesis 23:1-2; 24:1-38,50-52

Instructions: Have students sit at tables. Tell students to close their eyes as they listen and try to picture what they hear. Stop occasionally to allow students an opportunity to describe what they pictured.

Bible Discussion

10 minutes

Materials: Container, clothes clues written on small pieces of paper, word poster: add "Prayer Answerer"

Strategy: Clothes Clues

Instructions: Have students sit in a fellowship circle. Clothes clues are written on small pieces of paper, folded, and placed into a container. A clue is pulled out and read aloud. Only those that fit the clue can share. Examples: wearing black shoes, wearing red, wearing a watch, wearing NO hair accessory...

Questions: How old was Sarah when she died? (127 years old) What did Abraham ask his servant to do? (To go get a wife for Isaac) Where? (From the land of his family) What did the servant pray that the girl would say so that he would know she was the right person? ("Drink and I will water your camels") Did God answer the servant's prayer? (Yes) What was the young woman's name? (Rebekah) What did the servant do as soon as he found out that Rebekah was a relative of Abraham? (He bowed his head and worshiped the Lord.) The servant was invited to Rebekah's home and told her family all that had happened. How did they respond? (They said it was from the Lord and that Rebekah should go to be the wife of Isaac.) What was the first thing that the servant did when he heard this? (Bowed himself to the earth before the Lord) Why do you think he did this? (He was thanking and worshiping God for answering prayer and providing a wife for Isaac.)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all

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powerful (make a muscle), Omniscient = all knowing (tap head), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Just = right (thumbs up), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head) Long-suffering = patient (fold hands together as though waiting patiently), Glory = shining light (spread fingers of both hands like light rays), Deliverer (move wrists as though breaking rope), Savior (spread arms wide then draw together), All-seeing (put hand above eyes as though looking around), Faithful (shake hands with another person), Judge (drop fist as though striking with a gavel), Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head)

Group Prayer

Through prayer, praise God for Who He is and thank Him for answering prayer.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Hand Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following words written on it:

Question 15: "Who wrote the Bible?"

Answer: "Holy men who were taught by the Holy Spirit"

Verse: "All Scripture is breathed out by God..." 2 Timothy 3:16

Simple hand motions are chosen to represent most words in the passage. Students read the passage a few times using words and hand motions. Students then read the passage leaving out the words that have hand motions. Next students repeat the passage using hand motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, without hand motions.

Bible Art Activity

As time allows

Materials: Paper, markers, tape, sample project

Activity: Fan

Instructions: Have students sit at tables. Give each student a sheet of paper. Show students how to fold paper back and forth to make a fan. Do not make folds too narrow, because students will write the memory verse 2 Timothy 3:16 on the folds of the fan. Adults may need to write words for very young children. Encourage students to color and decorate their fan. One end can be gathered and taped as the "handle." Tell students that when they feel the air from waving the fan, they can remember that the Scriptures are God "breathed."

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.