

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Beginner Lesson Twenty-two: Isaac blesses Jacob

Overview

Bible Songs: Song visuals &/or props as needed

Bible Reading & Discussion: Genesis 27:1-45

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 17

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth about the Word of God.

Bible Reading

15 minutes

Materials: Bibles (all the same translation) for students to use

Strategies: Emotion Motions

Scripture: Genesis 27:1-45

Instructions: Have students sit at tables. Have students sit at tables. Students make motions that portray the emotions depicted in the passage (Anticipation, cunning, fear, love, anger...).

Bible Discussion

10 minutes

Materials: Word poster: add "Grace=unearned favor"

Strategy: Hand Action

Instructions: Have students sit in a fellowship circle. Instead of students raising their hands to share, they perform another pre-determined action. Example: Touch your nose. Pat your head. Pull your right ear. Etc.

Questions: Last lesson we read that Esau was Isaac's favorite son because he liked to eat the game that Esau hunted. Before Isaac blessed Esau, what did he tell him to do? (Go hunt game and prepare delicious food.) Rebekah heard this and told Jacob to kill two young goats so that she could make delicious food. Why? (So that Jacob could take the food to Isaac and receive the blessing instead of Esau) Jacob was not hairy like Esau. What did Rebekah and Jacob do to trick Isaac? (Jacob wore Esau's clothes and wore goat's skin on his hands and neck.) Jacob was afraid that Isaac would find out that he was not Esau and would curse him instead of blessing him. What did Rebekah say? (Let your curse be on me only obey my voice.) Did the trick work, did Isaac bless Jacob? (Yes) What was Esau's response? (He cried out with a great cry, wept, and said that he would kill Jacob.) What did Rebekah tell Jacob to do? (Go to her brother Laban until Esau no longer felt angry toward Jacob.) Remember that Esau sold his birthright and that he was described as unholy. Now we see Jacob acting deceitfully. God had chosen Jacob over Esau, but does this mean that Jacob was less sinful than his brother? (No, the Bible says that all have sinned and fallen short of the glory of God.) The word "grace" means unearned favor. Did God give grace/unearned favor to

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Jacob? (Yes, God had grace toward Jacob, choosing him even though he did not deserve to be chosen.)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Just = right (thumbs up), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head) Long-suffering = patient (fold hands together as though waiting patiently), Glory = shining light (spread fingers of both hands like light rays), Deliverer (move wrists as though breaking rope), Savior (spread arms wide then draw together), All-seeing (put hand above eyes as though looking around), Faithful (shake hands with another person), Judge (drop fist as though striking with a gavel), Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace = unearned favor (thumbs down then rotate to thumbs up)

Group Prayer

Through prayer, praise God for Who He Is. Thank God for the grace that he gives when he calls undeserving sinners to salvation.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Body Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following words written on it:

Question 17: "Of what were our first parents made?"

Answer: "God made the body of Adam out of the ground, and formed Eve from the body of Adam"

Verse: "then the Lord God formed the man of dust from the ground..."
Genesis 2:7

Exaggerated body motions are chosen to represent some words in the passage. Students read the passage a few times using words and body motions. Students then read the passage leaving out the words that have body motions. Next students repeat the passage using body motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, no body motions.

Bible Art Activity

As time allows

Materials: Paper, markers, sand, glue, sample project

Activity: Sand Man

Instructions: Have students sit at tables. Give each student a piece of paper. Have students draw a human figure on the paper. Apply glue to the figure and then sprinkle with sand. Have students write, "The Lord God formed the man of dust from the ground." Adults may need to write words for very young children.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.