

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Beginner Lesson Twenty-one: Jacob and Esau

Overview

Bible Songs: Song visuals &/or props as needed
Bible Reading & Discussion: Genesis 25:7-10,19-34; Hebrews 12:15-17; Romans 9:10-12
Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 16

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Songs
5-10 minutes

Materials: Song visuals &/or props as needed
Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Lead students to sing songs about the Bible. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth about the Word of God.

Bible Reading
15 minutes

Materials: Bibles (all the same translation) for students to use
Strategies: Leader Read Aloud
Scripture: Genesis 25:7-10,19-34; Hebrews 12:15-17; Romans 9:10-12
Instructions: Have students sit at tables. Leader reads the text expressively while students follow along in individual copies.

Bible Discussion
10 minutes

Materials: Cut lengths of string, word poster: add "Sovereign = Ultimate Authority"
Strategy: String Wrap
Instructions: Have students sit in a fellowship circle. A length of string is given to each student. The student wraps the string loosely around one finger while answering questions. When the string is all wrapped, the student is done answering questions.
Questions: How old was Abraham when he died? (175 years old) What did Isaac pray for Rebekah? (That she would have children) Rebekah had twins. What did they do BEFORE they were born? (Struggled together) When Rebekah prayed about the situation, God told her that the two nations/peoples would be divided, one would be stronger, and the *blank* would serve the *blank*. (The older would serve the younger.) What were the names of the twins? (Esau and Jacob) Describe Esau. (Oldest twin, red, hairy, hunter, outdoorsman, his father's favorite) Describe Jacob. (Younger twin, quiet, indoors man, his mother's favorite) Esau sold his birthright to Jacob for what? (Stew) In Hebrews is Esau described as holy or unholy? (Unholy) Before the twins were born, God had told Rebekah that the older would serve the younger. According to Romans, this was "in order that God's purpose of election might continue, not because of works but because of his call." This teaches us that God is in control. God is the authority. It is *whose* purpose, *whose* election, and *whose* call? (God's) Rather than allowing the oldest to automatically be the chosen one, God chose to call the younger son.

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Just = right (thumbs up), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head) Long-suffering = patient (fold hands together as though waiting patiently), Glory = shining light (spread fingers of both hands like light rays), Deliverer (move wrists as though breaking rope), Savior (spread arms wide then draw together), All-seeing (put hand above eyes as though looking around), Faithful (shake hands with another person), Judge (drop fist as though striking with a gavel), Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter)

Group Prayer

Through prayer, praise God for Who He Is.

Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Sing It

Instructions: Have students sit in a semi-circle or rows facing a white board with the following words written on it:

Question 16: "Who were our first parents?"

Answer: "Adam and Eve"

Verse: "The man called his wife's name Eve, because she was the mother of all living." Genesis 3:20

Make a song/tune that students can sing to learn the passage. First sing the song while reading words and looking at visuals, then try to sing the song from memory.

Bible Art Activity As time allows

Materials: Paper, pencils, markers, sample project

Activity: Family Picture

Instructions: Have students sit at tables. Have students draw a picture of their own family and label the members. At the top write, "1st Dad and Mom were Adam and Eve." Adults may need to write words for very young children.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.