

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Beginner Lesson Twenty-five: Jacob flees from Laban

Overview

Bible Songs

Bible Reading & Discussion: Genesis 31:3-7,17-29,36,41-42,51-55

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" *Review Questions 1-18*

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth about the Word of God.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Pantomime Reading

Scripture: Genesis 31:3-7,17-29,36,41-42,51-55

Instructions: Have students sit at tables. During the read aloud, in front, selected students pantomime actions described in the reading.

Bible Discussion

10 minutes

Materials: Word poster add "Protector"

Strategy: Beanbag Toss

Instructions: Have students sit in a fellowship circle. The leader asks a question and then tosses a beanbag to someone who must either answer the question or toss the beanbag to someone else. When the question has been answered, the beanbag is tossed back to the leader.

Questions: According to Jacob, how had Laban treated him? (Cheated him) According to Jacob, who was with Jacob protecting him from being harmed by Laban? (God) What did God tell Jacob? ("Return to the land of your fathers and to your kindred, and I will be with you.") When Laban was away shearing his sheep, what did Jacob do? (Ran away with his family, servants, & flocks) Although Jacob knew that God was with him protecting him, by running away did Jacob show that we trusted God? (No) When Laban was following Jacob, what did God tell Laban? ("Be careful not to say anything to Jacob, either good or bad.") Was God still protecting Jacob? (Yes) How long had Jacob served Laban? (20 years) Before Laban went back home and Jacob continued his journey, they made a covenant or promise that they would not pass the pillar of stone for what purpose? (To do harm to each other) Who did Laban say would judge between them? (The God of Abraham) What did Jacob do when the promise was made? (Offered a sacrifice)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular

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motion), Just = right (thumbs up), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head) Long-suffering = patient (fold hands together as though waiting patiently), Glory = shining light (spread fingers of both hands like light rays), Deliverer (move wrists as though breaking rope), Savior (spread arms wide then draw together), All-seeing (put hand above eyes as though looking around), Faithful (shake hands with another person), Judge (drop fist as though striking with a gavel), Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace = unearned favor (thumbs down then rotate to thumbs up), Way to Heaven (walk in place), Protector (raise hands as though shielding head)

Group Prayer

Through prayer, praise God for Who He Is.

Bible Memory

10-15 minutes

Materials: QAV Cards #s 1-18 (made in previous lessons)

Strategy: Team QAV

Instructions: Divide players into teams. A representative from one team chooses a QAV card from the stack and shows it to everyone. The team works together to remember and share the question, answer, or verse indicated (Q1=catechism question #1, A3=catechism answer #3, etc.). If they are correct, the team gets a point. Otherwise, the other team gets a chance to try. Play continues as teams take turns choosing cards and answering. At the end of the game, the team with the most points wins.

Bible Art Activity

As time allows

Materials: Paper, crayons, list of catechism #s 1-18, sample project

Activity: Rainbow Review

Instructions: Have students sit at tables. Hand out paper and crayons to students. Determine which catechism question students need to review the most. Then have students write the question, answer, and/or verse on the paper leaving plenty of space between the letters and words. After students have written their catechism once, (adults may need to write the words the first time) have them choose another color and trace around the letters again. Repeat this process several times until the students have gone over the question, answer, and/or verse several times using different colors so that the words look like rainbows. Have students verbalize the words as they are tracing.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.