

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Beginner Lesson Twenty-seven: Jacob is Renamed Israel

Overview

Bible Songs

Bible Reading & Discussion: Genesis 35:1-15

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" *Review Questions 1-18*

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth about the Word of God.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Leader Read Aloud & Picturing

Scripture: Genesis 35:1-15

Instructions: Have students sit at tables. Tell students to close their eyes as they listen and try to picture what they hear. Stop occasionally to allow students an opportunity to describe what they pictured.

Bible Discussion

10 minutes

Materials: Word poster add "Promise Keeper"

Strategy: Hot Potato

Instructions: Have students sit in a fellowship circle. A bean bag or other small object is passed around the circle while singing a song or quoting a poem. When the song stops, the person holding the object answers the question.

Questions: God described Himself as the God who appeared to Jacob when he fled from Esau. How had God appeared to Jacob when he fled from Esau? (In a dream) Jacob described God as the God who answers me in my distress and has been with me wherever I go. What times can you remember that Jacob was in distress and God answered him? (When he ran away from Esau, when he ran away from Laban, when he was afraid to return to Esau...) When Jacob and his household traveled to Bethel, what kept the cities around them from pursuing and attacking them? (A terror from God) God changed Jacob's name to what? (Israel) What did God promise him? (Nations and kings would come from him and the land that God gave to Abraham and Isaac God would give to him) When God went up from the place where He had spoken to Jacob, what did Jacob do? (Set up a pillar of stone, poured a drink offering and oil on it, and called it Bethel) Bethel means "house of God." Jacob had already named the place Bethel when he saw God in the dream. What do you remember about the dream? (A ladder was going from heaven to earth and angels were walking up and down the ladder. The Lord made promises to Jacob.) In the dream, God promised to be with Jacob wherever he would go, to bring him back to

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the land, and to not leave him until He had done all that He promised. Did God keep these promises to Jacob? (Yes)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Just = right (thumbs up), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head) Long-suffering = patient (fold hands together as though waiting patiently), Glory = shining light (spread fingers of both hands like light rays), Deliverer (move wrists as though breaking rope), Savior (spread arms wide then draw together), All-seeing (put hand above eyes as though looking around), Faithful (shake hands with another person), Judge (drop fist as though striking with a gavel), Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace = unearned favor (thumbs down then rotate to thumbs up), Way to Heaven (walk in place), Protector (raise hands as though shielding head), Promise Keeper (with fore-finger cross heart)

Group Prayer

Through prayer, praise God for Who He Is.

Bible Memory 10-15 minutes

Materials: Catechism #s 1-18

Strategy: Jeopardy Jump Up

Instructions: Give each catechism answer and challenge students to produce the correct question. Have students jump up to share questions.

Bible Art Activity As time allows

Materials: Paper, crayons, scissors, sample project

Activity: Puzzle Review

Instructions: Have students sit at tables. Hand out materials to students. Determine which catechism question students need to review the most. Then have student decoratively write the question, answer, and verse on the paper (adults may need to assist students to write the words). After students have written their catechism, have them cut out some of the words creating a puzzle. Have students piece the puzzle together verbalizing as they work.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.