

## **Bible Lessons for Children**

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

### **Beginner Lesson Twenty-six: Jacob Meets Esau**

#### **Overview**

Bible Songs

Bible Reading & Discussion: Genesis 32:1-18; 33:1-5,8-11,18-20

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" *Review Questions 1-18*

#### **Opening**

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

#### **Bible Songs**

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth about the Word of God.

#### **Bible Reading**

15 minutes

Materials: Bibles for students to use

Strategies: Stories with Sound

Scripture: Genesis 32:1-18; 33:1-5,8-11,18-20

Instructions: Have students sit at tables. Students add appropriate sound effects during the reading. Instructor should pause to give students time to respond. (Sounds – animals, kissing, weeping, etc.)

#### **Bible Discussion**

10 minutes

Materials: Word poster (no new word)

Strategy: Order Please

Instructions: Have students sit in a fellowship circle. Students are ordered by height, birth date, length of hair, etc. Students share in this order.

Questions: Jacob sent messengers to tell Esau that Jacob was returning; when they returned, the messengers told Jacob that Esau was coming to meet Jacob with how many men? (400 men) How did this make Jacob feel? (Afraid) Why do you think Jacob was afraid; why had Jacob left twenty years earlier? (Jacob had tricked his father into blessing him instead of Esau. Esau had wanted to kill Jacob, so Jacob ran away.) Jacob prayed to God; he said that he was not worthy of God's love and faithfulness. What did Jacob say that God had done for him? (Gave him everything – family, servants, animals...) What did Jacob start with when he first ran away? (A staff only) Jacob prayed and asked God to deliver him from Esau and reminded God of the promise that God would give him more offspring than what? (The sand of the sea) Who do you think really needed to be reminded of this promise, God or Jacob? (Jacob) Why? (So he would trust God and not be afraid) What did Jacob send ahead to Esau? (Presents of animals – goats, sheep, camels, donkeys...) How did Esau act when he saw Jacob? (Hugged and kissed him and wept) Esau said that he did not need Jacob's presents. Did he finally accept them? (Yes) Whom did Jacob say had dealt graciously with him so that he had enough? (God) After Jacob bought land, what did he erect and what did he call it? (An altar called El-Elohe-Israel, which means "God the God of Israel")

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Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Just = right (thumbs up), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head) Long-suffering = patient (fold hands together as though waiting patiently), Glory = shining light (spread fingers of both hands like light rays), Deliverer (move wrists as though breaking rope), Savior (spread arms wide then draw together), All-seeing (put hand above eyes as though looking around), Faithful (shake hands with another person), Judge (drop fist as though striking with a gavel), Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace = unearned favor (thumbs down then rotate to thumbs up), Way to Heaven (walk in place), Protector (raise hands as though shielding head)

### **Group Prayer**

Through prayer, praise God for Who He Is.

### **Bible Memory** 10-15 minutes

Materials: QAV Cards #s 1-18 (made in previous lessons)

Strategy: QAV Card Game

Instructions: Stack Q cards together, A cards together, and V cards together in three separate stacks with their blank sides facing up. Player chooses one card from any stack and turns it over for all to see. To keep the card, player must share the correct question, answer, or verse indicated on the card. If the player is correct, s/he keeps the card and takes another turn. If the player is incorrect, the card is placed on the bottom of the stack from which it was taken and the turn is over. At the end of the game the player with the most cards wins.

### **Bible Art Activity** As time allows

Materials: Paper, glue, yarn, crayons, scissors, sample project

Activity: Yarn Review

Instructions: Have students sit at tables. Hand out materials to students. Determine which catechism question students need to review the most. Then have student write the question, answer, and verse on the paper leaving plenty of space between the letters and words (adults may need to write the words). After students have written their catechism, have them glue yarn over the letters. Have students verbalize the words as they are working.

### **Closing**

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.