

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Beginner Lesson Fifty-six: Jethro's Advice

- Overview** Bible Songs: The Ten Commandments
Bible Reading & Discussion: Ex. 18:1-27
Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 49
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Songs** Materials: Song visuals &/or props as needed
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Lead students to sing songs about the Bible &/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Character Cues
Scripture: Ex. 18:1-27
Instructions: Have students sit at tables. Leader reads expressively while students change position depending upon who is speaking. When the narrator is speaking the students sit. When Jethro is speaking the students stand like an old man with a cane. When the Moses is speaking the students stand upright. (The leader should prepare ahead by marking the passage according to who is speaking. To help students to follow who is speaking, leader should say "Name said" instead of reading a pronoun.)
- Bible Discussion** Materials: Container, clothes clues written on paper, word poster
10 minutes Strategy: Clothes Clues
Instructions: Have students sit in a fellowship circle. Clothes clues are written on small pieces of paper, folded, and placed into a container. A clue is pulled out and read aloud. Only those that fit the clue can share. Examples: wearing black shoes, wearing red, wearing a watch, wearing NO hair accessory...
Questions: What was the name of Moses' father-in-law? (Jethro) Who did Jethro bring with him to Moses? (Moses' wife and two sons to him) How did Moses greet Jethro? (Bowed down and kissed him) After Jethro heard from Moses how the Lord had delivered them, he said, "Blank be the Lord." (Blessed) Jethro also said, "Now I know the Lord is blank than all blank." (Greater, gods) What did Jethro bring to God? (Burnt offerings and sacrifices) Almost every time that God did miracles He said it was so that people would know what? (I am the Lord) Does it appear that Jethro "got the message" from God's miracles that God intended people to get? (Yes) Why did the people stand around Moses from morning until night? (To inquire of God) Jethro said that it was too much for Moses and that he and the people would wear themselves out. Jethro suggested that Moses choose men as chiefs over the people. Jethro suggested three requirements that the men should meet: 1. Fear blank. (God) 2. Be blank. (Trustworthy) 3. Hate a blank. (Bribe) Jethro said that the chiefs would decide the

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small matters for the people and bring the great matters to Moses. Jethro said, "If you do this, blank will blank you." (God, direct) Did Moses follow his father-in-law's advice? (Yes)

Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Body Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question: What does the fourth commandment teach us?

Answer: To keep the Sabbath holy

Verse: "...the seventh day is a Sabbath of solemn rest..." Leviticus 23:3a

Exaggerated body motions are chosen to represent some words in the passage. Students read the passage a few times using words and body motions, then leaving out the words that have body motions. Next students repeat the passage using body motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, no body motions.

Bible Art Activity As time allows

Materials: Paper, markers, sample project

Activity: Week-day Calendar

Instructions: Have students sit at tables. Give students a piece of paper that is divided into seven rectangles. At the top of each rectangle students should write or cut and paste a day of the week beginning with Sunday and ending with Saturday. Inside each rectangle students should draw what they normally do on that day of the week. Discuss the fact that the Israelites rested on Saturday in remembrance of God's resting on the seventh day of the week after creation. However, we meet on Sunday in remembrance of Jesus Christ's resurrection from the dead on the first day of the week. As was learned in the last lesson, the important fact is that believers DO meet to worship and set aside time from their daily lives.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.