

**Bible Lessons for Children**  
Learning to Know the Triune God through His Holy Word  
By Tamarie Tigh

**Beginner Lesson Eight: Job Tested part 1**

**Overview**

Bible Facts: The chapters of the Bible are divided into verses.  
Bible Reading & Discussion: Job chapter 1  
Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question #7

**Opening**

Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.

**Bible Facts**  
5-10 minutes

Materials: Bible for student use  
Strategies: Popcorn  
Instructions: Tell students that the chapters of the Bible are divided into verses. Open a Bible and show students the verse numbers. Have students open Bibles and locate verse numbers. Ask the following review questions. To answer, students must "pop up" (like popcorn). After a person has "popped" twice, he or she is done popping and must give others a turn to answer. How do you spell Bible? (B-I-B-L-E) What is another name for the Bible? (The Word of God) The Bible is divided into two parts; what are they called? (Old Testament & New Testament) Where is the Old Testament? (The front of the Bible) How many books are in the Old Testament? (39) Is the Old Testament before or after Jesus Christ came to earth? (Before) Where is the New Testament? (The back of the Bible) How many books are in the New Testament? (27) Is the New Testament before or after Jesus Christ came to earth? (After) The books of the Bible are divided into what (Chapters) The chapters are divided into what? (Verses)

**Bible Reading**  
15 minutes

Materials: Bibles for students to use  
Strategies: Leader Read Aloud and Picturing  
Scripture: Job chapter 1  
Instructions: Have students sit at tables. Read the text expressively while students close their eyes to picture parts of the reading. Stop occasionally to allow students to share what they "see" in their mind's eye and to answer questions.

**Bible Discussion**  
10 minutes

Materials: Clothes clues/container, word poster: add "God is in control"  
Strategy: Clothes clues  
Instructions: Have students sit in a fellowship circle. Clothes clues are written on small pieces of paper, folded, and placed into a container. A clue is pulled out and read aloud. Only those that fit the clue can share. Examples: wearing black shoes, wearing red, wearing a watch, wearing NO hair accessory...  
Questions: Describe Job. (Blameless, upright, feared God) Where had Satan been before he went before the Lord? ("going to and fro on the earth") What reason did Satan give for Job's goodness? (God had protected and blessed Job) What did Satan say that Job would do if all that Job had was touched? (Curse God) What did God tell Satan he could do to Job? (Anything, except to Job himself) What tragedies happened to Job? (Livestock, children, and servants were killed by

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enemy attack, fire from heaven, and a great wind.) What did Job do after he heard the messengers' reports? (Worshiped God) Did Job curse God and sin as Satan said he would? (No) What do we learn about God from this passage? (He protects and blesses His people. He limits Satan's activities.)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Just = right (thumbs up), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head)

#### Group Prayer

Through prayer, praise God for "Who He Is". Encourage students to take turns praising God through prayer.

#### Bible Memory

10-15 minutes

Materials: White board with markers & eraser

Strategy: Erase-a-Word

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

*Question 7: "In how many persons does this one God exist?"*

*Answer: "In three persons."*

*Verse: "...I will send to you from the Father, the Spirit of truth...he will bear witness about me." (John 15:26)*

Point to each word as the students read in unison. Do this a few times. Have students cover their eyes. Erase random words from the board. Ask students to open their eyes and tell you what words were erased. Point and read again, saying the missing words from memory. Repeat several times until quoting rather than reading. Ask volunteers to stand in from to quote the question, answer and verse. (Note: Although some students cannot read yet, children will associate the word with the location on the board.)

#### Bible Art Activity

As time allows

Materials: Three different colors of yarn, tape, sample project

Activity: Bracelets

Instructions: Have students sit at tables. Give each student 12-15 inches of each color of yarn. Have students tape the three colors of yarn together at one end. Show students how to braid the yarn together until they reach the end. Students that are too young to braid can simply twist the three strands of yarn together. Measure the bracelet around the student's wrist and cut off excess yarn to the appropriate size. To complete the bracelet, remove the tape and tie the ends together. Explain that the bracelet reminds us of the trinity – three persons in one God, "three in one."

#### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer.

Dismiss.