

**Bible Lessons for Children**  
Learning to Know the Triune God through His Holy Word  
By Tamarie Tigh

**Beginner Lesson Nine: Job Tested part 2**

**Overview**

Bible Facts: Review

Bible Reading & Discussion: Job chapter 2

Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question #8

**Opening**

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

**Bible Facts**

5-10 minutes

Materials: Bible for student use

Strategies: Sing It and Bible Drill Simplified

Instructions: Sing the "B-I-B-L-E" with body motions. Remind students that the Bible is divided into the Old and New Testaments, that these are divided into books, that the books are divided into chapters, and that the chapters are divided into verses. Have students hold up Bibles. Tell students to stand when they find the following: New Testament, Old Testament, Index that lists the books of the Bible, Chapter 2 in any book, Verse 3 in any chapter, etc. Adults and helpers should check to make sure that students are finding the correct items. If necessary, students can be paired up to assist each other.

**Bible Reading**

15 minutes

Materials: Bibles for students to use

Strategies: Character Voices and Pantomime Reading

Scripture: Job chapter 2

Instructions: Have students sit at tables. Leader reads aloud using different voices for each character. During the read aloud, in front, selected students pantomime actions, described in the reading. Actors/Pantomimes: God, Satan, Job, Job's Wife, Job's three friends

**Bible Discussion**

10 minutes

Materials: Bean bag, word poster

Strategy: Bean Bag Toss

Instructions: Have students sit in a fellowship circle. Explain to students that you will ask a question and then toss the bean bag or foam ball to someone to answer the question. The person either answers the question or if he/she does not want to answer the question, tosses the object back to you so that you can toss it to a different person. After each answer the object is tossed back to you, ready for the next question.

Questions: What did God say about Job? (He is blameless, upright, fears God) What did Satan say that Job would do if his own flesh were touched? (Curse God) What did God say that Satan could do? (Anything, but spare Job's life) What happened to Job? (Sores) What did Job's wife say? (Curse God and die.) What did Job say? (Shall we receive good from God and not evil...?) What did Job's friends do? (Wept, tore their robes, sprinkled dust on their heads, sat with Job in silence for seven days) Did Job curse God? (No) What do we learn about God in this passage? (Even in tragedy and sickness, God is in control.)

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Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Just = right (thumbs up), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head)

**Group Prayer**

Through prayer, praise God for "Who He Is".

**Bible Memory**

10-15 minutes

Materials: White board with markers & eraser

Strategy: Stand Up/Sit Down and Picture It

Instructions: Briefly review the memory work for the last two lessons by having all students stand. Ask a question and point to someone to share the answer &/or verse. If student answers correctly, student sits down.

*Question 6: "Are there more gods than one?"*

*Answer: "There is only one God."*

*Verse: "...The Lord our God, the Lord is one." (Deuteronomy 6:4)*

*Question 7: "In how many persons does this one God exist?"*

*Answer: "In three persons."*

*Verse: "...I will send to you from the Father, the Spirit of truth...he will bear witness about me." (John 15:26)*

Have students sit in a semi-circle or rows facing a white board with the following written on it:

*Question 8: "Who are they?"*

*Answer: "The Father, the Son, and the Holy Spirit"*

*Verse: "...baptizing them in the name of the Father, and of the Son, and of the Holy Spirit" (Matthew 28:19)*

Students read the passage in unison a few times. Pictures are then used to replace some of the words in the passage. Students repeat the passage "reading" the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide. Finally, students repeat the passage from memory without looking at anything.

**Bible Art Activity**

As time allows

Materials: Paper, markers, tape, yarn, sample project

Activity: Wind Hanging

Instructions: Have students sit at tables. Give each student a ½ sheet of paper that has been cut long ways (The paper will be long and skinny.) and folded into thirds to form a triangle. (It should look like a tent standing on its side with the top and bottom open and the three sides facing out.) On one side of the triangle, write "God the Father." On the second side, write "God the Son." On the third side, write "God the Holy Spirit." Encourage students to be creative, decorating their hanging with fancy lettering, designs, borders, different colors, etc. To complete the project, tape the open ends of the triangle closed and attach yarn at the top so that the hanging can swing and twirl in the wind.

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- Closing**
- Have students assist with clean-up.  
Remind students to practice their memory work throughout the week.  
Close in prayer & dismiss.