

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Beginner Lesson Thirty-six: Joseph Brings His Family to Egypt

Overview	<u>Bible Songs</u> <u>Bible Reading & Discussion</u> : Genesis 45:4-28; 46:1-7 <u>Memorization & Art Activity</u> : "A Baptist Catechism: A Catechism for Boys & Girls" Question 28
Opening	Get students' attention by using a pre-planned silence signal. Have students sit in rows or a semi-circle facing you. Open in prayer asking God's blessing upon the time.
Bible Songs 5-10 minutes	<u>Materials</u> : Song visuals &/or props as needed <u>Strategies</u> : Sing It with Hand &/or Body Motions as appropriate <u>Instructions</u> : Lead students to sing songs about the Bible. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth about the Word of God.
Bible Reading 15 minutes	<u>Materials</u> : Bibles for students to use <u>Strategies</u> : Leader Read Aloud and Picturing <u>Scripture</u> : Genesis 45:4-28; 46:1-7 <u>Instructions</u> : Have students sit at tables. Tell students to close their eyes as they listen and try to picture what they hear. Stop occasionally to allow students an opportunity to describe what they pictured.
Bible Discussion 10 minutes	<u>Materials</u> : Bean bag, word poster <u>Strategy</u> : Beanbag Toss <u>Instructions</u> : Have students sit in a fellowship circle. The leader asks a question and then tosses a beanbag to someone who must either answer the question or toss the beanbag to someone else. When the question has been answered, the beanbag is tossed back to the leader. <u>Questions</u> : Who sent Joseph to Egypt? (God) Why did God send Joseph to Egypt? (To preserve life because of the famine) Who made Joseph lord of Pharaoh's house and all of Egypt? (God) How did Pharaoh feel when he heard that Joseph's brothers had arrived? (Pleased) What did Pharaoh promise? (To give Jacob's family the best of the land of Egypt) At first, did Jacob believe what his sons told him about Joseph being alive? (No) What did Jacob/Israel do at Beersheba? (Offered sacrifices to God) What did God promise Jacob/Israel in the vision? (God promised to go with him to Egypt, to make him a great nation, to bring him back again, and that Joseph would be the one to close Jacob/Israel's eyes – in death.) Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Just = right (thumbs up), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head) Long-suffering = patient (fold hands together as though waiting patiently),

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Glory = shining light (spread fingers of both hands like light rays), Deliverer (move wrists as though breaking rope), Savior (spread arms wide then draw together), All-seeing (put hand above eyes as though looking around), Faithful (shake hands with another person), Judge (drop fist as though striking with a gavel), Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace = unearned favor (thumbs down then rotate to thumbs up), Way to Heaven (walk in place), Protector (raise hands as though shielding head), Promise Keeper (with fore-finger cross heart), Success maker (raise arms as though winning a race), King of kings (place hands on head like a crown)

Group Prayer

Through prayer, praise God for Who He Is.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Body Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question 26: "What effect did the sin of Adam have on all mankind?"

Answer: "All mankind is born in a state of sin and misery"

Verse: "...sin came into the world through one man, and death through sin..." Romans 5:12

Instructions: Exaggerated body motions are chosen to represent some words in the passage. Students read the passage a few times using words and body motions. Students then read the passage leaving out the words that have body motions. Next students repeat the passage using body motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, no body motions.

Bible Art Activity

As time allows

Materials: Magazines/junk mail, scissors, glue, paper, sample project

Activity: Earth-sin poster

Instructions: Have students sit at tables. Have students draw a picture of the earth/globe that fills the entire paper. Have students cut out letters from the magazines or junk mail and glue the letters onto the picture: "Sin came into the world." Adults may need to write the words for very young children to copy the spelling.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.