

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Beginner Lesson Thirty: Joseph Goes to Prison

Overview

Bible Songs

Bible Reading & Discussion: Genesis 39:1-23; Romans 8:28

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" *Question #21*

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth about the Word of God.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Read Aloud/Active Listening & Think Aloud

Scripture: Genesis 39:1-23; Romans 8:28

Instructions: Have students sit at tables. Leader asks comprehension questions and tells students what s/he understands about the passage and what s/he is thinking while reading aloud. Leader explains difficult concepts encountered during reading.

Bible Discussion

10 minutes

Materials: Word poster add: "Success maker"

Strategy: Popcorn

Instructions: Have students sit in a fellowship circle. The leader asks a question and students that want to answer the question "pop" up, share their answer, and then sit down.

Questions: Who was with Joseph causing him to succeed? (The Lord) Potiphar made Joseph his what? (Overseer) What was Joseph in charge of? (Everything) Why did the Lord bless the Egyptian's house? (For Joseph's sake) Did Joseph sin when Potiphar's wife tried to get him to? (No) Potiphar's wife lied to her husband, he became angry and did what to Joseph? (Put him in prison) What did the keeper of the prison do with Joseph? (Put him in charge of all the prisoners) The Lord allowed what three bad things to happen to Joseph? (To be sold, to become a slave, and to go to prison) However, God was with Joseph and showed him steadfast love how? (By blessing him and causing him to succeed in his master's house and in the prison) Romans 8:28 says, "And we know that for those who love God all things work together for good, for those who are called according to his purpose." Were all things, even the bad things, working together for good in Joseph's life, according to God's purpose? (Yes)

Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular

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motion), Just = right (thumbs up), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head) Long-suffering = patient (fold hands together as though waiting patiently), Glory = shining light (spread fingers of both hands like light rays), Deliverer (move wrists as though breaking rope), Savior (spread arms wide then draw together), All-seeing (put hand above eyes as though looking around), Faithful (shake hands with another person), Judge (drop fist as though striking with a gavel), Provider (cup hands and move arms from self as though giving to someone), Prayer Answerer (fold hands and bow head), Sovereign = Ultimate Authority (hold out fist as though holding a king's scepter), Grace = unearned favor (thumbs down then rotate to thumbs up), Way to Heaven (walk in place), Protector (raise hands as though shielding head), Promise Keeper (with fore-finger cross heart), Success maker (raise arms as though winning a race)

Group Prayer

Through prayer, praise God for Who He Is.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Hand Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following words written on it:

Question 21: "What is your soul?"

Answer: "My soul includes all of me that should know and love God"

Verse: "...his Spirit in your inner being, so that Christ may dwell in your hearts through faith..." Ephesians 3:16b-17a

Simple hand motions are chosen to represent most words in the passage. Students read the passage a few times using words and hand motions. Students then read the passage leaving out the words that have hand motions. Next students repeat the passage using hand motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, without hand motions.

Bible Art Activity

As time allows

Materials: Paper bags, markers, yarn, glue, sample project

Activity: Paper bag puppet

Instructions: Direct students to make a puppet by drawing a face where the fold of the bag opens, using it as the mouth. Yarn can be attached as hair. Under the face where the body should be, have students draw a heart and write inside of it "soul = inner being."

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.