

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

### Beginner Lesson One Hundred Two: Samson Dies

- Overview** Bible Facts & Songs: Songs about the Bible and the Judges  
Bible Reading & Discussion: Numbers 6:13, 18; Judges 13:5; 16:4-31; Matthew 1:21  
Bible Memory & Craft: Questions about Christ's Work  
Learning Objectives: (1) A Nazirite's head was shaved at the end of his vow of separation. (2) When Samson's head was shaved, the Lord left Samson. (3) The Philistines captured Samson. (4) Samson asked the Lord God to strengthen him and he died killing all of the lords of the Philistines. (5) Samson's sacrifice that saved Israel from the Philistines was an imperfect picture of the perfect Messiah's, Jesus Christ's, sacrifice that saves man from the consequences of sin.
- Opening** Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Song visuals &/or props as needed  
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate  
Instructions: Lead students to sing songs about the Bible & the Judges. Encourage students to think about what they are singing. Ask students to help lead songs, including actions and visuals.
- Bible Reading** Materials: Bibles for students to use  
15 minutes Strategies: Missing Word Reading  
Scripture: Numbers 6:13, 18; Judges 13:5; 16:4-31; Matthew 1:21  
Instructions: Have students sit at tables. Leader reads aloud expressively. At the appropriate time, leader pauses and students say, "The Philistines are upon you, Samson!" Leader should have students practice before the reading and have a signal to direct students when to speak.
- Bible Discussion** Materials: Word poster #2, add "Perfect Sacrifice"  
10 minutes Strategy: Popcorn  
Instructions: Have students sit in a fellowship circle. The leader asks a question and students that want to answer the question "pop" up, share their answer, and then sit down. Set a limit of pops per person.  
Questions:
- Samson was to be a Nazirite to God from the womb. What was to never touch a Nazirite's head? (A razor)
  - When a Nazirite's vow of separation ended, what was he to do to his head? (Shave it)
  - Samson told Delilah three stories before telling her that shaving his head would make him weak. After Samson's head was shaved, his strength left him, because "the blank had left him." (Lord)
  - The Philistines gauged out Samson's eyes, bound him with shackles, and made him grind at the mill in the blank. (Prison)
  - All the lords of the Philistines and 3,000 men and women gathered to sacrifice to their god. How did Samson get the strength to pull down the pillars of the house on top of them? (He asked the Lord God to strengthen him.)
  - Samson said, "Let me blank with the Philistines." (Die)
- Transitional Thought: Samson was born to begin to save Israel from the Philistines. Samson died, sacrificing his life while saving the Israelites. Samson was an imperfect picture of the perfect Messiah, Jesus Christ, who was born to save his people from their sin. Jesus Christ sacrificed His life on the cross to save man from eternal death.
- Show students word poster #2 and have them act out the words – Roles of Jesus Christ: High Priest (Move hand as though sprinkling blood), Mediator (Move hand from self toward heaven),

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Savior (Stretch arms out to the sides), Intercessor = advocate (Clasp hands as though pleading), King (Place hands on head like a crown); Perfect Sacrifice (Fold hands over heart and bow head)

**Group Prayer** Through prayer, praise God for Who He is and thank Him for the work of Jesus Christ.

**Bible Memory** Materials: White board with markers and eraser

10-15 minutes Strategy: Hand Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

*Question: How does Christ do the work of a priest?*

*Answer: Christ offered himself as the perfect sacrifice for his people.*

*Verse: "... Christ Jesus, who gave himself as a ransom for all..." I Timothy 2:5-6a*

Simple hand motions are chosen to represent most words in the passage. Students read the passage a few times using words and hand motions. Students then read the passage leaving out the words that have hand motions. Next, students repeat the passage using hand motions and words from memory, without looking at the words.

**Bible Craft** Materials: Colored paper, markers, art supplies, sample project

As time allows Activity: "Born to Save" Card

Instructions: Have students sit at tables. Give each student a piece of colored paper. Have students fold the paper in half. On the front have students copy or glue the words "Jesus was born..." Inside have students copy or glue the words "to save" with the Scripture reference "Matthew 1:21." On the front have students illustrate their cards with pictures of a manger or star or crèche... Inside have students illustrate their cards with a picture of the cross. Optional: Allow students to add decorations, such as glitter on the star, a ribbon border, etc.

**Closing** Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.