

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Beginner Lesson One Hundred Five: Boaz Promises Redemption

- Overview** Bible Facts & Songs: Songs about the Bible and the Judges
Bible Reading & Discussion: Deuteronomy 25:5-6; Numbers 27:8-11; Ruth 3:1-18
Bible Memory & Craft: Questions about Christ's Work
Learning Objectives: (1) The law provided that widows marry within the family so that a dead man's name would not be blotted out. (2) The law stated that an inheritance would go to the closest relative. (3) Naomi knew the law and gave Ruth instructions accordingly. (4) Ruth followed Naomi's instructions. (5) Boaz promised to redeem Ruth if the nearer redeemer would not do so. (6) Christ does the work of a prophet, a priest, and a king for his people.
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Song visuals &/or props as needed
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Lead students to sing songs about the Bible & the Judges. Encourage students to think about what they are singing. Ask students to help lead songs, including actions and visuals.
- Bible Reading** Materials: Bibles for students to use, paper, pencils
15 minutes Strategies: Leader Read Aloud and Character Cues
Scripture: Deuteronomy 25:5-6; Numbers 27:8-11; Ruth 3:1-18
Instructions: Have students sit at tables. Divide students into three groups. One group will stand when Naomi's dialogue is read; one group will stand when Ruth's dialogue is read, and one group will stand when Boaz' dialogue is read. Leader should prepare ahead by marking the passage according to who is speaking. To help students to follow who is speaking, leader should say "Name said" instead of reading a pronoun. Leader should pause, giving students time to respond.
- Bible Discussion** Materials: Number cards, word poster #2
10 minutes Strategy: Count Down
Instructions: Have students sit in a fellowship circle. Numbers are written on small cards and handed out randomly to students. The leader asks questions and students answer in numerical order (1,2,3).
Questions:
- The law said that a widow "shall not be married outside the blank to a stranger..." (Family)
 - The blank stated that the inheritance should be given to "the nearest kinsman of his clan..." (Law)
 - Based upon what Naomi told Ruth, do you think that she knew the law? (Yes)
 - Did Ruth follow Naomi's instructions? (Yes)
 - Ruth said to Boaz, "Spread you blank over your servant, for you are a redeemer." (Wings)
 - Boaz said "all my fellow townsmen know that you are a blank woman." (Worthy)
 - Boaz considered it a kindness that Ruth did not go after blank men. (Young)
 - Boaz said, "It is true that I am a redeemer. Yet there is a blank nearer than I..." (Redeemer)
 - Boaz said, "If he is not willing to redeem you, then, as the blank lives, I will redeem you." (Lord)
 - What did Boaz give Ruth before she returned to Naomi? (Barley)
 - Naomi told Ruth to wait, that Boaz "will not rest but will settle the matter blank." (Today)
- Transitional Thought: Boaz promised to redeem Ruth, which means that he would exercise his duty as a near relative to right the wrong in her situation so that she would no longer be a childless widow. Jesus Christ righted the situation of sinners when he paid the penalty of sin through his death on the cross, redeeming his people.

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Show students word poster #2 and have them act out the words – Roles of Jesus Christ: High Priest (Move hand as though sprinkling blood), Mediator (Move hand from self toward heaven), Savior (Stretch arms out to the sides), Intercessor = advocate (Clasp hands as though pleading), King (Place hands on head like a crown); Perfect Sacrifice (Fold hands over heart and bow head); Prophet = God revealer (Cup hands around mouth as though calling loudly); Bread of Life (Hold hand to mouth as though eating bread)

Group Prayer Through prayer, praise God for Who He is and for the work of Jesus Christ.

Bible Memory Strategy: Bean Bag Stand-up/Sit-down Review

10-15 minutes Materials: Bean Bag

Instructions: Have students stand in a circle. Ask a question then toss the bean bag to someone to share the answer &/or verse. If the answer is correct, student sits.

Question: What work does Christ do for his people?

Answer: He does the work of a prophet, a priest and a king.

Verse: "He is the radiance of the glory of God...After making purification for sins, he sat down at the right hand of the Majesty on high." Hebrews 1:3

Question: How does Christ do the work of a priest?

Answer: Christ offered himself as the perfect sacrifice for his people.

Verse: "... Christ Jesus, who gave himself as a ransom for all..." I Timothy 2:5-6a

Question: How does Christ do the work of a prophet?

Answer: Christ reveals God the Father to his people.

Verse: "...I do not speak on my own authority, but the Father who dwells in me does his works." John 14:10

Question: How does Christ do the work of a king?

Answer: Christ protects and provides for his people.

Verse: "Jesus said to them 'I am the bread of life; whoever comes to me shall not hunger, and whoever believes in me shall never thirst.'" John 6:35

Bible Craft Activity: Memory Game

As time allows Materials: Index cards, scissors, glue, and copies of questions, answers, and verses

Instructions: Have students sit at tables. Give each student 12 index cards. Have students cut and glue each question on one card, each answer on another card, and each verse on another card. Continue this process until all three questions, answers, and verses have been glued to the cards. (Leader should prepare the questions, answers, and verses ahead of time for students to use.) Backs of index cards must remain blank.

Have students play memory with adults or older students to read aloud for them. Spread out all index cards upside down on table. Take turns turning over 3 cards. Try to remember where various cards are located. When a person turns over a question, answer, and verse that all match, the person can keep the 3 cards and take another turn.

(Save cards to be used for review during the next lesson.)

Closing Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.