

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Beginner Lesson One Hundred Thirty-two: David Laments Saul's Death

- Overview** Bible Facts & Songs: Songs about the Bible and the Kings
Bible Reading & Discussion: II Samuel 1:1-16; Exodus 22:28; Leviticus 24:22; I Samuel 31:4-6
Bible Memory & Craft: The Armor of God
Learning Objectives: (1) An Amalekite, a sojourner in Israel, told David that Saul and his sons were dead. (2) The Amalekite told David that he had killed Saul at Saul's request. (3) David had the Amalekite executed for killing Saul because it was wrong to kill the Lord's anointed and the law of the Lord was to be applied to sojourners the same as to Israelites. (4) Saul actually killed himself. (5) David mourned, wept, fasted, and lamented the death of Saul and Jonathan. (6) David trusted the Lord and remained righteous. (7) Believers must trust in the Lord and His righteousness to be saved from sin and its consequence of death and to stand against sin daily.
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Song visuals &/or props as needed
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Lead songs about the Bible & the Kings, including visuals and motions as appropriate. For free songs sung to familiar hymn tunes, use the following link.
<http://gardenofpraise.com/biblsong.htm>
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Missing Word Reading
Scripture: II Samuel 1:1-16; Exodus 22:28; Leviticus 24:22; I Samuel 31:4-6
Instructions: Have students sit at tables. Leader reads aloud expressively. Whenever leader pauses students say, "David." Leader should mark passage ahead of time.
- Bible Discussion** Materials: None
10 minutes Strategy: Hand Action
Instructions: Have students sit in a fellowship circle. Instead of raising their hands to share, they perform another action: Pat your head; Pull your ear; Give the thumbs up sign; Touch your nose, etc. To keep students focused, leader should change the hand action required for each question.
Questions:
- A sojourner in Israel, an Amalekite, told David of Saul's death. Who did the Amalekite say killed Saul? (The Amalekite himself)
 - Because the Amalekite said that he had killed Saul, what did David say to do to the Amalekite? (Execute him)
 - Exodus 22:28 says, "You shall not revile God, nor blank a ruler of your people." (Curse)
 - Leviticus 24:22 says, "You shall have the same blank for the Sojourner and for the native, for I am the Lord your God." (Rule)
 - Saul actually died by falling on his own blank. (Sword)
 - How did David mourn for Saul and Jonathan? (Tore his clothes, wept, and fasted)
- Transitional Thought: Although Saul sought to kill David, David refused to do harm to the Lord's anointed and executed the man who said that he had killed Saul. David trusted the Lord to deal with Saul and mourned Saul's death when it came. David remained righteous. Romans 1:17 says, "The righteous shall live by faith." Believers must trust in the Lord and His righteousness to be saved from sin and its consequence of death and to stand against sin daily.

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- Group Prayer** Through prayer, praise God for Who He is and for Christ's righteous life and death on the cross that allows sinners to be saved.
- Bible Memory** 10-15 minutes
Materials: White board with markers and eraser
Strategy: Erase-a-Word
Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:
- "and having put on the breastplate of righteousness," Ephesians 6:14b*
- Repeat in unison pointing to each word as it is read. Have students cover their eyes. Erase random words from the board. Ask students to open their eyes and tell you what words were erased. Repeat again, pointing to each word as it is read and saying the missing words from memory. Repeat several times until quoting rather than reading. (Students that do not read will associate the location on the board with the words.)
- Bible Craft** As time allows
Materials: Paper bags or butcher paper, yarn, aluminum foil, scissors, glue/tape, sample project
Activity: Breastplate of Righteousness
Instructions: Have students sit at tables. Give each student a paper bag or butcher paper that has been cut into paper vests. Affix yarn to tie the vests closed. Show students how to cut aluminum foil into strips that are then glued or taped in horizontal and vertical rows onto the vest. (See attached illustration.) Finally, have students glue or tape onto their breastplates the verse, "The righteous shall live by faith." Romans 1:17. Discuss with students that their hearts and lives can only be saved from sin and death by faith in Jesus Christ.
- Practice the armor of God Scripture passage that has been learned to this point: *"Finally, be strong in the Lord and in the strength of his might. Put on the whole armor of God, that you may be able to stand against the schemes of the devil. Stand therefore, having fastened on the belt of truth and having put on the breastplate of righteousness..." Ephesians 6:10-11, 14*
- Closing** Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.

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Ephesians 6 "The Armor of God"

Verse 10: "Finally, be strong in the Lord and in the strength of his might."

Verse 11: "Put on the whole armor of God, that you may be able to stand against the schemes of the devil."

Verse 14a: "Stand therefore, having fastened on the belt of truth,"

Verse 14b: "and having put on the breastplate of righteousness,"

Verse 15: "and, as shoes for your feet, having put on the readiness given by the gospel of peace."

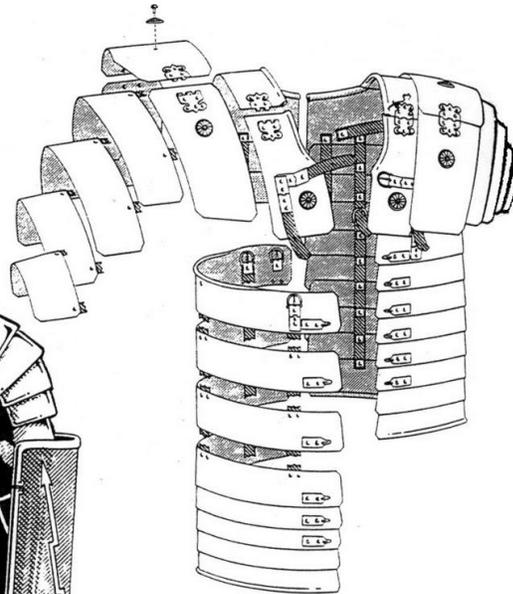
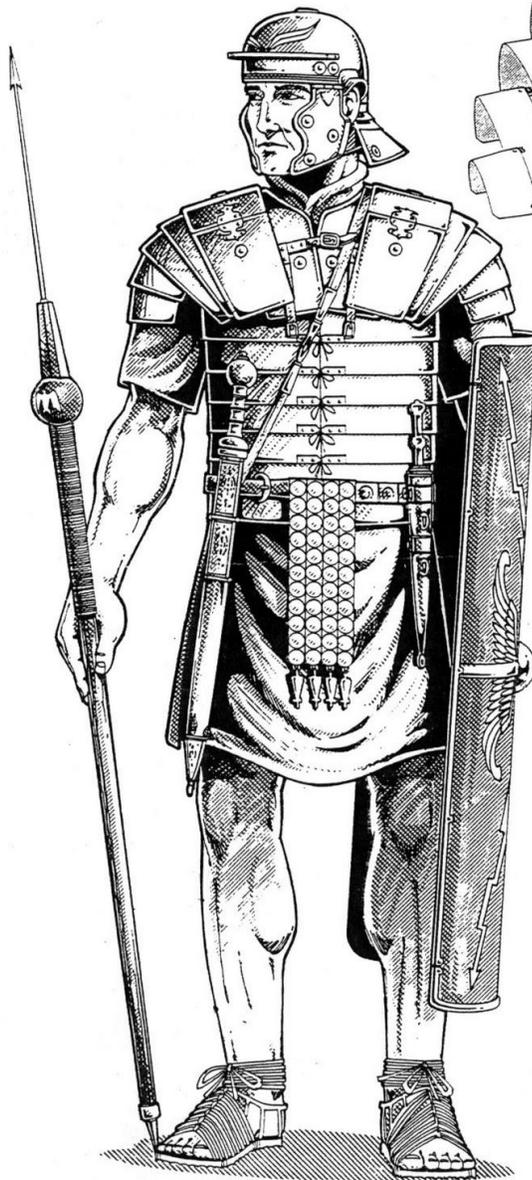
Verse 16: "In all circumstances take up the shield of faith, with which you can extinguish all the flaming darts of the evil one;"

Verse 17a: "and take the helmet of salvation,"

Verse 17b: "and the sword of the Spirit which is the word of God,"

Verse 18a: "praying at all times in the Spirit..."

Roman Legionnaire
c. 50-250 A.D.



**Exploded View of
Roman Legionnaire's
Laminated Armour**

"Lorica Segmentata" cuirass with hinged laminated steel pieces riveted to leather straps and laced together in the front & back. Weight: 9kg (20lbs).