

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

### Beginner Lesson One Hundred Thirty-seven: David and Bathsheba

- Overview** Bible Facts & Songs: Songs about the Bible and the Kings  
Bible Reading & Discussion: Exodus 20:17, 13; II Samuel 11:1-3, 14-18, 22-24, 26-27; 12:1a, 7, 9-10, 13-14  
Bible Memory & Craft: The Armor of God  
Learning Objectives: (1) According to the Ten Commandments it is a sin to covet and to murder. (2) David saw Bathsheba, the wife of Uriah, and coveted her. (3) David had Uriah murdered and took Bathsheba to be his wife. (4) The Lord was displeased with David. (5) As a consequence of David's sin, the Lord said that the sword would never depart from David's house and the child would die. (6) David recognized and admitted that he had sinned against the Lord. (7) To stand against the schemes of the devil, believers are to put on the armor of God and to pray at all times in the Spirit.
- Opening** Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Song visuals &/or props as needed  
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate  
Instructions: Lead songs about the Bible & the Kings, including visuals and motions as appropriate. For free songs sung to familiar hymn tunes, use the following link.  
<http://gardenofpraise.com/biblsong.htm>
- Bible Reading** Materials: Bibles for students to use  
15 minutes Strategies: Action Reading  
Scripture: Exodus 20:17, 13; II Samuel 11:1-3, 14-18, 22-24, 26-27; 12:1a, 7, 9-10, 13-14  
Instructions: Have students sit at tables. Explain that the 6<sup>th</sup> commandment says that murder is a sin and the 10<sup>th</sup> commandment says that coveting is a sin. As students listen to the reading, have them hold up the number of fingers that indicates the commandment broken.
- Bible Discussion** Materials: Number Cards  
10 minutes Strategy: Count Down  
Instructions: Have students sit in a fellowship circle. Numbers are written on small cards and handed out randomly to students. The leader asks questions and students answer in numerical order (1,2,3).  
Questions:
- The 10<sup>th</sup> commandment says that it is a sin to do what? (Covet)
  - The 6<sup>th</sup> commandment says that it is a sin to do what? (Murder)
  - David did not murder Uriah with his own hand. However, David was responsible for his death. The Lord said, "You have struck down Uriah...and have blank him with the sword of the Ammonites." (Killed)
  - Was the Lord pleased or displeased with David's actions? (Displeased)
  - As a consequence of his sin, the Lord told David, "...the sword shall never depart from your blank..." (House)
  - The Lord said that David would not die. "Nevertheless, because by this deed you have utterly scorned the Lord, the child who is born to you shall blank." (Die)
  - David said, "I have sinned against the blank." (Lord)
- Transitional Thought: David sinned against the Lord by breaking the commandments. The believer is told to stand against the schemes of the devil by putting on the armor of God and praying at all times in the Spirit.

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**Group Prayer** Through prayer, praise God for Who He is and for the Holy Spirit who gives strength to the believer to stand against sin.

**Bible Memory** 10-15 minutes  
Materials: White board with markers and eraser  
Strategy: Body Motions  
Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

*“praying at all times in the Spirit...” Ephesians 6:18a*

Exaggerated body motions are chosen to represent most words in the passage. Students read the passage a few times using words and body motions. Next students repeat the passage using body motions and words from memory, without looking at the words.

**Bible Craft** As time allows  
Materials: Paper plates, markers, brads, scissors, glue, praying hands, sample project  
Activity: Praying Hands Clock  
Instructions: Have students sit at tables. Assist students to write or glue clock numbers onto a paper plate. Have students cut out praying hands to use as clock hands. Assist students to attach the hands to the center of the plate with a brad so that the hands can move around the clock, changing the time. Have students copy or glue onto their clocks, “...praying at all times in the Spirit...”

Practice the armor of God Scripture passage that has been learned: *“Finally, be strong in the Lord and in the strength of his might. Put on the whole armor of God, that you may be able to stand against the schemes of the devil. Stand therefore, having fastened on the belt of truth and having put on the breastplate of righteousness and, as shoes for your feet, having put on the readiness given by the gospel of peace. In all circumstances take up the shield of faith, with which you can extinguish all the flaming darts of the evil one and take the helmet of salvation and the sword of the Spirit which is the word of God praying at all times in the Spirit...” Ephesians 6:10-11, 14-18a*

**Closing** Have students assist with clean-up.  
Remind students to practice their memory work throughout the week.  
Close in prayer & dismiss.

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### Ephesians 6 "The Armor of God"

Verse 10: "Finally, be strong in the Lord and in the strength of his might."

Verse 11: "Put on the whole armor of God, that you may be able to stand against the schemes of the devil."

Verse 14a: "Stand therefore, having fastened on the belt of truth,"

Verse 14b: "and having put on the breastplate of righteousness,"

Verse 15: "and, as shoes for your feet, having put on the readiness given by the gospel of peace."

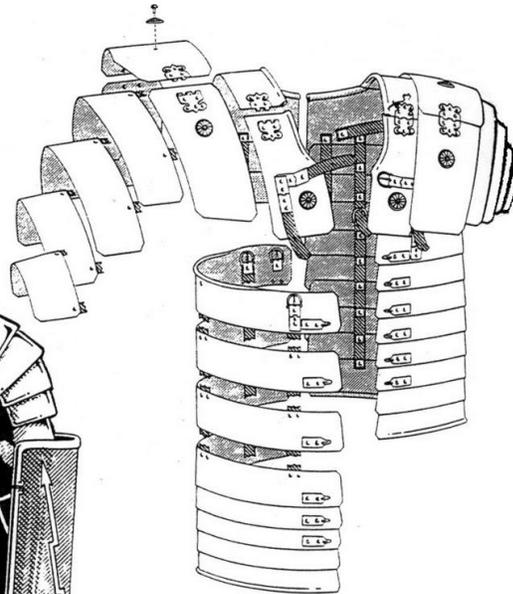
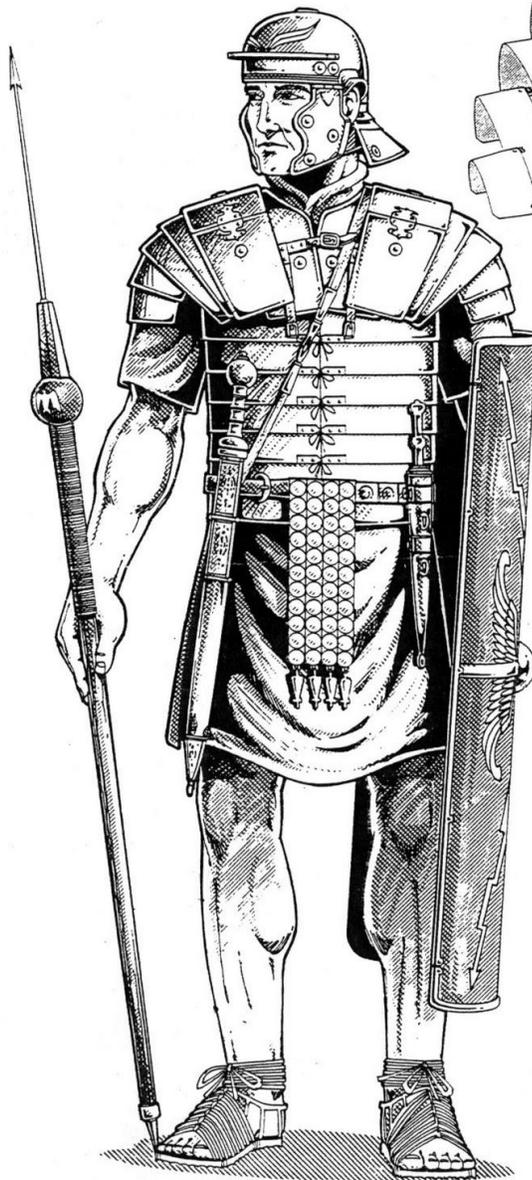
Verse 16: "In all circumstances take up the shield of faith, with which you can extinguish all the flaming darts of the evil one;"

Verse 17a: "and take the helmet of salvation,"

Verse 17b: "and the sword of the Spirit which is the word of God,"

Verse 18a: "praying at all times in the Spirit..."

**Roman Legionnaire**  
c. 50-250 A.D.



**Exploded View of  
Roman Legionnaire's  
Laminated Armour**

"Lorica Segmentata" cuirass with hinged laminated steel pieces riveted to leather straps and laced together in the front & back. Weight: 9kg (20lbs).