

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

### **Beginner Lesson Fifty-four: Water from the Rock**

#### **Overview**

Bible Songs: The Ten Commandments

Bible Reading & Discussion: Ex. 17:1-7; I Cor. 10:4b; Isaiah 53:4-5; John 7:37-38

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Review lessons 48-53

#### **Opening**

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

#### **Bible Songs**

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

#### **Bible Reading**

15 minutes

Materials: Bibles for students to use

Strategies: Leader Read Aloud & Picturing

Scripture: Ex. 17:1-7; I Cor. 10:4b; Isaiah 53:4-5; John 7:37-38

Instructions: Have students sit at tables. Tell students to close their eyes as they listen and try to picture what they hear. Stop occasionally to allow students an opportunity to describe what they pictured.

#### **Bible Discussion**

10 minutes

Materials: Yarn, word poster

Strategy: Yarn Web

Instructions: Have students sit in a fellowship circle. While holding one end of a ball of yarn, the leader tosses the ball to someone who must answer the question and while holding on to a piece of the yarn, toss the ball to someone else to answer the next question. The process is repeated while the ball of yarn becomes smaller and a web is built by those catching and tossing the ball and answering questions.

Questions: When the people of Israel camped at Rephidim, there was no water. What did the people do? (Quarreled with Moses) Moses asked the people, "Why do you *blank* the Lord?" (Test) The people had seen many miracles in Egypt and in the wilderness, but did the people act like they believed God would take care of them? (No) God told Moses to take his rod and go to the rock at Horab. Where did God say that He would be? (Standing before Moses on the rock at Horab) What did God tell Moses to do? (Strike the rock) What happened when Moses struck the rock? (Water came out) According to other Scriptures, this is a picture of Jesus Christ. WHO is the rock? (Jesus Christ) How was He "struck?" (He was crucified.) Jesus said, "Whoever *blank* in me...Out of his heart will flow rivers of living water." (Believes) Discuss the picture and its meaning. (As God stood by, the rock was struck and brought forth water so the people could drink and not die of thirst. As God stood by, Christ was crucified and brought forth salvation so people can believe and not die of sin.)

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### Learning to Know the Triune God through His Holy Word

Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Merciful, Long-suffering, Provider...)

#### Group Prayer

Through prayer, praise God for Who He is and for Jesus' salvation.

#### Bible Memory

10-15 minutes

Materials: Bean Bag

Strategy: Bean Bag Review

Instructions: Have students stand in a circle. Ask a catechism question then toss the bean bag to someone to share the answer &/or verse.

*Question: What is the first commandment?*

*Answer & Verse: "You shall have no other gods before me." Exodus 20:3*

*Question: What does the first commandment teach us?*

*Answer: To worship God only*

*Verse: "...You shall worship the Lord your God and him only shall you serve." Matt 4:10b*

*Question: What is the second commandment?*

*Answer & Verse: "You shall not make for yourself a carved image...You shall not bow down to serve them..." Exodus 20:4-5*

*Question: What does the second commandment teach us?*

*Answer: To worship God in the right way, and to avoid idolatry*

*Verse: "God is spirit, and those who worship him must worship him in spirit and truth." John 4:24*

*Question: What is the third commandment?*

*Answer & Verse: "You shall not take the name of the Lord your God in vain..." Exodus 20:7*

*Question: What does the third commandment teach us?*

*Answer: To reverence God's name, word, and works*

*Verse: "Ascribe to the Lord the glory due his name..." Psalm 29:2a*

#### Bible Art Activity

As time allows

Materials: Paper, markers, sample project

Activity: Ten Commandments Game

Instructions: Have students sit at tables. Have each student make a game board by drawing a path of connected squares, circles, or other shapes. Write "Start" at the beginning and "End" at the finish. Every few spaces write in the shape: #1-#10 to represent the Ten Commandments.

Players take turns rolling a number cube and moving a small object the correct number of spaces on the game board. If the player lands on a #, the player must share the correct commandment to get another turn. The first player to reach the "End" of the board wins.

#### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.