

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

### **Beginner Lesson Fifty-seven: Mount Sinai**

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| <b>Overview</b>                       | <p><u>Bible Songs</u>: The Ten Commandments<br/><u>Bible Reading &amp; Discussion</u>: Exodus 19:1-20; Deuteronomy 4:10, 32-35<br/><u>Memorization &amp; Art Activity</u>: "A Baptist Catechism: A Catechism for Boys &amp; Girls" Question 50</p>  |
| <b>Opening</b>                        | <p>Get students' attention by using a pre-planned silence signal.<br/>Have students sit in rows or a semi-circle facing you.<br/>Open in prayer asking God's blessing upon the time.</p>  |
| <b>Bible Songs</b><br>5-10 minutes    | <p><u>Materials</u>: Song visuals &amp;/or props as needed<br/><u>Strategies</u>: Sing It with Hand &amp;/or Body Motions as appropriate<br/><u>Instructions</u>: Lead students to sing songs about the Bible &amp;/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.</p>   |
| <b>Bible Reading</b><br>15 minutes    | <p><u>Materials</u>: Bibles for students to use<br/><u>Strategies</u>: Think Aloud<br/><u>Scripture</u>: Exodus 19:1-20; Deuteronomy 4:10, 32-35<br/><u>Instructions</u>: Leader tells students what s/he understands about the passage and what s/he is thinking while reading aloud. Leader explains how meaning is made during reading.</p>  |
| <b>Bible Discussion</b><br>10 minutes | <p><u>Materials</u>: Word poster<br/><u>Strategy</u>: Hand Action<br/><u>Instructions</u>: Have students sit in a fellowship circle. Instead of students raising their hands to share, they perform another pre-determined action. Example: Touch your nose. Pat your head. Etc.<br/><u>Questions</u>: When the children of Israel left Rephidim God led them to Mount what? (Sinai) If the people would obey God and keep His covenant they would be God's treasured possession, a kingdom of priests and a holy nation. Did the people say they would do what the Lord had spoken? (Yes) God said that He would come to Moses in a thick cloud so that the people could hear when He spoke with Moses. God said that He did this so the people "may also <i>blank</i> you forever." (Believe) What did the people have to clean before God came to the mountain? (The people had to clean their clothes.) When Moses saw the burning bush, God told him to remove his shoes because it was holy ground. Were the people allowed to touch the mountain when God was present? (No) What did it look and sound like when God was on Mount Sinai? (Thick cloud of smoke, lightning and thunder, mountain shook) God said, "Gather the people to me, that I may let them hear my words, so that they may learn to <i>blank</i> me all the days that they live on the earth." (Fear) Moses asked if any other people since creation had ever heard the voice of a god speaking out of the fire. What is the answer? (No) Moses also asked if any god had ever taken a nation from another nation as the "Lord your God" had taken Israel from Egypt with a "mighty hand" and "deeds of terror." What is the answer? (No) God let the people hear His voice, see His fire, and</p> |

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brought them out of Egypt by his great power so that they would know the Lord is *Blank*; there is no other! (The Lord is God)

Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy

### Group Prayer

Through prayer, praise God for Who He is, listing His attributes.

### Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Hand Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

*Question: What day of the week is the Christian Sabbath?*

*Answer: The first day of the week, called the Lord's Day*

*Verse: "On the first day of the week, when we were gathered together to break bread..." Acts 20:7a*

Students read the passage in unison a few times. Simple hand motions are chosen to represent most words in the passage. Students read the passage a few times using words and hand motions. Students then read the passage leaving out the words that have hand motions. Next students repeat the passage using hand motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, without hand motions.

### Bible Art Activity

As time allows

Materials: Paper, chalk, hairspray, sample project

Activity: Sunday Mural

Instructions: Have students sit at tables and use chalk to make a mural of pictures representing things that they do on Sunday to worship God and to make the day special. (Examples: Bible, praying hands, musical notes, money for offering, bread & wine, church building...) Remind students that the Israelites rested on Saturday in remembrance of God's resting on the seventh day of the week after creation. We meet on Sunday in remembrance of Jesus Christ's resurrection from the dead on the first day of the week. As was learned in past lessons, the important fact is that believers DO meet to worship and set aside time from their daily lives. When projects are complete, spray them with hairspray to keep chalk from coming off. (There are many different types of hairspray, so test at home first.)

### Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.