

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

### **Beginner Lesson Fifty-nine: Golden Calf**

<b>Overview</b>	<p><u>Bible Songs</u>: The Ten Commandments &amp;/or The Word of God <u>Bible Reading &amp; Discussion</u>: Exodus 32:1-24, 30-35 <u>Memorization &amp; Art Activity</u>: "A Baptist Catechism: A Catechism for Boys &amp; Girls" Question 52</p>
<b>Opening</b>	<p>Get students' attention by using a pre-planned silence signal. Have students sit in rows or a semi-circle facing you. Open in prayer asking God's blessing upon the time.</p>
<b>Bible Songs</b> 5-10 minutes	<p><u>Materials</u>: Song visuals &amp;/or props as needed <u>Strategies</u>: Sing It with Hand &amp;/or Body Motions as appropriate <u>Instructions</u>: Lead students to sing songs about the Bible &amp;/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.</p>
<b>Bible Reading</b> 15 minutes	<p><u>Materials</u>: Bibles for students to use <u>Strategies</u>: Pantomime Reading <u>Scripture</u>: Exodus 32:1-24, 30-35 <u>Instructions</u>: Have students sit at tables. As leader reads the Exodus passage aloud, students pantomime actions described in the reading. Leader should read slowly and pause often to allow students time to respond. Leader may also prompt students or reread sections to assist students to make the actions accurate according to the passage. (Action examples: giving jewelry, fashioning calf, eating, drinking, playing, breaking tablets, etc.)</p>
<b>Bible Discussion</b> 10 minutes	<p><u>Materials</u>: Word poster <u>Strategy</u>: Popcorn <u>Instructions</u>: Have students sit in a fellowship circle. The leader asks a question and students that want to answer the question "pop" up, share their answer, and then sit down. Set a limit of pops per person. <u>Questions</u>: From last lesson, how many day and nights was Moses up on the mountain with God? (40) The people said they did not know what had become of Moses, so they told Aaron to make them what? (gods) What did Aaron collect to make the gods? (Gold jewelry) Aaron made a golden calf. The people said, "These are your <i>blank</i>, O Israel, who brought you up out of the land of Egypt." (gods) What did Aaron build? (An altar) The next day the people worshiped the golden calf and sacrificed to it. God said to Moses, "...let me alone, that my <i>blank</i> may burn hot against them and I may <i>blank</i> them..." (Wrath, consume) Through many miracles God had continually been teaching the people "I am the <i>blank</i>." (Lord) Now they were worshipping what as "the lord?" (The golden calf) To the idol made by Aaron the people were giving glory and worship that should have gone to Whom? (God) When Moses saw what the people were doing what did he do with the tablets of stone? (Threw them down and broke them) What did Moses do with the idol of gold? (Burned it, ground it into powder, and threw it in the water) The Lord listened to Moses and did not destroy the people but what did He send? (A plague)</p>

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Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy, Law maker (Act as though writing with index finger)

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Omniscient, All-seeing, Judge...)

### **Group Prayer**

Through prayer, praise God for Who He is.

### **Bible Memory** 10-15 minutes

Materials: White board with markers and eraser

Strategy: Hand Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

*Question: How should the Sabbath be kept?*

*Answer: In prayer and praise, in hearing and reading God's Word, and in doing good to our fellow men*

*Verse: "...the Sabbath...the holy day of the Lord...you shall take delight in the Lord..." Isaiah 58:13-14*

Students read the passage in unison a few times. Simple hand motions are chosen to represent most words in the passage. Students read the passage a few times using words and hand motions. Students then read the passage leaving out the words that have hand motions. Next students repeat the passage using hand motions and words from memory, without looking at the words.

### **Bible Art Activity** As time allows

Materials: Paper, scissors, glue, markers, sample project

Activity: Picture booklet

Instructions: Have students sit at tables. Have students fold a sheet of paper, making a four page booklet. Have students cut and glue pictures and words onto the pages representing the following Sabbath concepts: Page 1 – prayer; Page 2 – praise; Page 3 – God's Word; Page 4 – fellowship

### **Closing**

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.