

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Beginner Lesson Sixty: New Tablets

Overview

Bible Facts: Review

Bible Reading & Discussion: Exodus 33:18-34:10; 34:28-33; I Timothy 6:15b-16

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Review Questions 48-52

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible &/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Leader Read Aloud and Picturing

Scripture: Exodus 33:18-34:10; 34:28-33; I Timothy 6:15b-16

Instructions: Have students sit at tables. Tell students to close their eyes as they listen and try to picture what they hear. Read passage. Stop occasionally to allow students an opportunity to describe what they pictured.

Bible Discussion

10 minutes

Materials: Cut lengths of string, word poster

Strategy: String Wrap

Instructions: Have students sit in a fellowship circle. A length of string is given to each student. The student wraps the string loosely around one finger while answering questions. The student can only answer questions until the string has run out. When the string is all wrapped, the student is done answering questions.

Questions: What did Moses ask God to show him? (God's glory) God told Moses that he could not see God's face because man cannot see God and *blank*. (Live) Moses stood in the cleft of a rock and God covered Moses with His hand until God passed by, then what did Moses see? (The back of God) According to I Timothy, God dwells in unapproachable what? (Light) When God passed by He proclaimed His name and said, "The Lord, the Lord, a God merciful and gracious, slow to *blank*," (Anger) "and abounding in steadfast *blank* and faithfulness..." (Love) God continued, "keeping steadfast love for thousands, forgiving iniquity and transgression and *blank*..." (Sin) Then God said, "but who will by no means clear the *blank*..." (Guilty) Moses bowed his head and did what? (Worshiped) Moses asked God to "pardon our iniquity and *blank*, and take us for your inheritance" (Sin) How many days and nights did Moses stay with God without eating or drinking? (40) During that time, what did God write on the new tablets of stone? (The Ten Commandments) What did Moses look like when he returned after being with God? (The skin of his face shone) Our response to God should be the same as that of Moses. 1. We should

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blank God (Worship) 2. We should ask God to forgive our blank. (Sin)
3. We should ask God blanks us to be His. (Take)

Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy, Law maker (Act as though writing with index finger)

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Glorious, Just, Merciful, etc.)

Group Prayer

Through prayer, praise God for Who He is, listing His attributes.

Bible Memory 10-15 minutes

Materials: Bean Bag

Strategy: Bean Bag Review

Instructions: Have students stand in a circle. Ask a catechism question then toss the bean bag to someone to share the answer &/or verse.

Question: What is the fourth commandment?

Answer & Verse: "Remember the Sabbath day to keep it holy..." Exodus 20:8

Question: What does the fourth commandment teach us?

Answer: To keep the Sabbath holy

Verse: "...the seventh day is a Sabbath of solemn rest..." Leviticus 23:3a

Question: What day of the week is the Christian Sabbath?

Answer: The first day of the week, called the Lord's Day

Verse: "On the first day of the week, when we were gathered together to break bread..." Acts 20:7a

Question: Why is it called the Lord's Day?

Answer: Because on that day Christ rose from the dead

Verse: "Now when He rose early on the first day of the week..." Mark 16:9a

Question: How should the Sabbath be kept?

Answer: In prayer and praise, in hearing and reading God's Word, and in doing good to our fellow men

Verse: "...the Sabbath...the holy day of the Lord...you shall take delight in the Lord..." Isaiah 58:13-14

Bible Art Activity As time allows

Materials: Paper, glue, scissors, tape, sample project

Activity: Ten Commandments Flap Book

Instructions: Have students sit at tables. Give students paper folded and stapled into a 12-page booklet. On the cover, have students glue or write, "The Ten Commandments." On the top of each page, have students write a number 1 - 10. On the bottom of each page, have student glue or write each of the Ten Commandments that corresponds with the number at the top of the page. (Example: on the fourth page the number "4" is written on the top and on the bottom it says, "Remember the Sabbath day to keep it holy.") Finally, have students tape a paper flap over the answer on each page and allow time for them to decorate their books. Students can lift the flap to see if they remembered the commandment correctly.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.