

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Beginner Lesson Sixty-one: Tabernacle part 1

Overview

Bible Facts: Review

Bible Reading & Discussion: Exodus 35:4-11, 20-36:7; II Corinthians 9:7-8

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 53

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible &/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Action Reading and Missing Word

Scripture: Exodus 35:4-11, 20-36:7; II Corinthians 9:7-8

Instructions: Have students sit at tables. Leader explains to students that whenever the leader pauses during the reading, the students will say "heart" and put their hands over their hearts. Whenever the leader says "Lord," the students point up. Leader should prepare ahead by marking the words "heart" and "Lord" in the passage.

Bible Discussion

10 minutes

Materials: Bag, small items, word poster: add word "Skill instiller"

Strategy: Grab Bag

Instructions: Have students sit in a fellowship circle. A bag containing small items of two different colors is passed around the circle. Students reach into the bag to pull out an item. Depending upon the color of the item, the student either shares or passes the bag to the next person in the circle. Repeat around circle until all questions have been answered. (The leader pre-determines which color shares and which color passes. Items: building blocks, checkers, game pieces...)

Questions: While Moses was on the mountain with God, God gave Moses very specific instructions about building the tabernacle, which would be a place where the people would sacrifice to God, worship God, and meet with God. How did Moses get the items needed for the tabernacle? (The people gave) To Whom did the people give; the donations were called the *blank's* contributions. (Lord's) Those who gave had hearts that were what? (Generous, willing, stirred, moved) The people chose what they would give; they were not commanded what they should give. How much was contributed? (More than enough) Why did Moses proclaim throughout the camp that people should not give any more? (The people had given more than was needed for the tabernacle.) What type of giver does God love? (A cheerful giver) What filled Bezalel? (The Spirit of God) What did God put into Bezalel and Oholiab? (Skill and intelligence) What types of things could Bezalel and Oholiab do? (Artistic designs, cutting stones, carving wood, engraving, etc.) To do the work, Moses called Bezalel,

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Oholiab, and every craftsman "in whose mind the *blank* had put skill, everyone whose *blank* stirred him up..." (Lord, heart) Who makes us able to abound in every good work? (God)

Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy, Law maker, Skill instiller (touch head then wiggle hands)

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Provider, Success maker, Skill instiller etc.)

Group Prayer

Through prayer, praise God for Who He is, listing some of His attributes.

Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Scrambled Words

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on word cards & taped to it:

Question: What is the fifth commandment?

Answer & Verse: "Honor your father and your mother..." Exodus 20:12

Students read the passage in unison a few times. Students cover their eyes as the words are re-arranged, scrambling the passage. Students uncover their eyes and re-arrange words into the correct word order. Students read the passage in unison after they have corrected it. The process is repeated until students have memorized the passage. (For non-readers, the leader should point to the words and read them aloud, allowing students to re-organize the words verbally.)

Bible Art Activity As time allows

Materials: Paper, markers, sample project

Activity: Honor Your Parents Coupons

Instructions: Have students sit at tables. Give students paper cut into rectangles; these will be turned into coupons. On the top of each coupon students should glue or write the words: "COUPON...good for." Brainstorm with students what they could do for their parents that is above and beyond the normal chores, such as "Put away my own clothes" "Help set the table" "Make my own bed" etc. After students have written their coupons, encourage them to decorate them. Tell students to give the coupons to their parents who can redeem them by returning them, at which time the student will do whatever is written on the coupon. (Students who cannot write can draw a picture instead or the leader can write ideas on the white board for students to copy.)

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.