

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

### Beginner Lesson Sixty-three: Leaving Sinai

#### **Overview**

Bible Facts: Review

Bible Reading & Discussion: Numbers 9:15-10:13, 33-36

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 55

#### **Opening**

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

#### **Bible Songs**

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible &/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

#### **Bible Reading**

15 minutes

Materials: Bibles for students to use

Strategies: Leader Read Aloud, Action Reading, & Stories with Sound

Scripture: Numbers 9:15-10:13, 33-36

Instructions: Have students sit at tables. Students are taught to do actions & make sounds when certain cue words are mentioned. When students hear the word "tabernacle," they put their fingers together like a tent. When students hear the words "command of the Lord," they salute. When students hear the word "trumpets," they make a sound like a trumpet. Leader should pause to give students time to respond.

#### **Bible Discussion**

10 minutes

Materials: Word poster: add "guide"

Strategy: Stand up/Sit down

Instructions: Have students stand in a fellowship circle. After sharing correctly, student sits, until all students are sitting. Repeat until all questions have been answered.

Questions: When the tabernacle was set up, what covered it? (The cloud) At night what did the cloud look like? (Fire) When the cloud lifted from over the tabernacle, what did the people do? (Set out) When the cloud settled down, what did the people do? (Camped) How long did the people camp? (Until the cloud lifted again) When the people camped, did they know how long they would stay there? (No) In Numbers 10:34, the cloud is called, "the cloud of the blank." (Lord) Several times we are told that the people set out and camped at the "command of the blank." (Lord) So, Who was guiding the children of Israel in the wilderness? (The Lord) Were the people obedient in following the Lord's guidance? (Yes) What did God tell Moses to make and use to summon the people? (Trumpets) Who would blow the trumpets? (The sons of Aaron, the priests) When the people left Mount Sinai, how many days did they journey following the cloud of the Lord? (3 days) Whenever the people set out, Moses asked God to "let your blank be scattered" (Enemies) Whenever the people camped, Moses asked God to "blank, O Lord, to Israel." (Return)

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Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide (move hands from side to front as though defining a pathway)

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: In control, guide, etc.)

### **Group Prayer**

Through prayer, praise God for Who He is, listing some of His attributes.

### **Bible Memory** 10-15 minutes

Materials: White board with markers and eraser

Strategy: Body Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

*Question: What is the sixth commandment?*

*Answer & Verse: "You shall not murder." Exodus 20:13*

Exaggerated body motions are chosen to represent most words in the passage. Students read the passage a few times using words and body motions, then leaving out the words that have body motions. Next students repeat the passage using body motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, no body motions.

### **Bible Art Activity** As time allows

Materials: Paper, markers, scissors, glue, magazines, sample project

Activity: Collage poster

Instructions: Have students sit at tables. Give each student a piece of paper. On the top have students write or glue the words, "Made in the image of God." On the bottom have students write or glue the words, "You shall not murder." Have students cut out pictures of people and glue them onto their poster like a collage. Remind students that God told Noah that because man is made in the image of God man should not murder (Genesis 9:6). Optional: Yarn or string can be added to the top or back so poster can be hung up.

### **Closing**

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.