

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Beginner Lesson Sixty-four: Quail

Overview	<p><u>Bible Facts:</u> Review</p> <p><u>Bible Reading & Discussion:</u> Numbers 11:1-6, 10-20, 31-34</p> <p><u>Memorization & Art Activity:</u> "A Baptist Catechism: A Catechism for Boys & Girls" Question 56</p>
Opening	<p>Get students' attention by using a pre-planned silence signal. Have students sit in rows or a semi-circle facing you. Open in prayer asking God's blessing upon the time.</p>
Bible Songs 5-10 minutes	<p><u>Materials:</u> Song visuals &/or props as needed</p> <p><u>Strategies:</u> Sing It with Hand &/or Body Motions as appropriate</p> <p><u>Instructions:</u> Lead students to sing songs about the Bible &/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.</p>
Bible Reading 15 minutes	<p><u>Materials:</u> Bibles for students to use</p> <p><u>Strategies:</u> Emotion Motions</p> <p><u>Scripture:</u> Numbers 11:1-6, 10-20, 31-34</p> <p><u>Instructions:</u> Have students sit at tables. As leader reads passage aloud, students make motions that portray the emotions depicted in the passage (Complaining, anger, fear, craving, weeping, displeasure, etc.). Leader guides students by introducing the emotion motions that will be used and by stopping occasionally to discuss the probable emotion and to allow students time to respond.</p>
Bible Discussion 10 minutes	<p><u>Materials:</u> Word poster</p> <p><u>Strategy:</u> Order Please</p> <p><u>Instructions:</u> Have students sit in a fellowship circle. Students are ordered by height, birth date, length of hair, etc. Students answer questions in this order.</p> <p><u>Questions:</u> The fire of the Lord consumed some of the outlying camp because the people were doing what? (Complaining) Who went to God for the people? (Moses) Did God listen to Moses? (Yes) About what were the people complaining? (Their food) How did Moses feel about the people's complaining? (Displeased) How did God feel about the people's complaining? (Angry) Moses asked God why he was required to carry the whole burden of the people by himself. God told Moses to choose seventy men/elders to help him carry the burden. What did God say that He would <i>put on</i> the seventy men so that they could help Moses? (Some of the Spirit that was on Moses) Did God punish Moses for feeling burdened? (No) Because of the people's complaining God sent enough quail to make them sick. God's reason for this was "because you have <i>blank</i> the Lord who is among you" (Rejected) The people showed that they rejected God by weeping, complaining, and wishing that they were still in <i>blank</i>. (Egypt) While the people were eating the quail what did God do? (Sent a very great plague that killed the ones that had the craving) Share some of the things that God had done to take care of the people before this incident. (Parted the Red Sea, provided manna, provided water, protected against enemies, guided where to camp, etc.)</p>

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Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide (move hands from side to front as though defining a pathway)

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Just, Judge, Provider, etc.)

Group Prayer

Through prayer, praise God for Who He is, listing some of His attributes.

Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Picture It

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

Question: What does the sixth commandment teach us?

Answer: To avoid hatred, all that leads to it, & all that follows from it.

Verse: "...everyone who is angry with his brother will be liable to judgment..." Matthew 5:22a

Pictures are used to replace some of the words in the passage. Students repeat the passage "reading" the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide.

Bible Art Activity As time allows

Materials: Paper, markers, scissors, magazines, glue sample project

Activity: Hatred Heart

Instructions: Have students sit at tables. Give each student a piece of paper. In the center of the paper have students draw a heart with black marker. Have students cut out and glue into the center of the heart letters that spell, "hatred." Discuss with students how hatred in the heart results in sinful actions. Have students cut out and glue around the heart letters that spell words that result from hatred, such as "anger," "fighting," "bad words," "meanness," "hurting," "murder," etc. (Instead of using words, non-reading students can draw pictures representing the sinful actions.) Finally, have students use red marker to make a large "X" across the entire page.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.