

**Bible Lessons for Children**  
Learning to Know the Triune God through His Holy Word

**Beginner Lesson Sixty-five: Spies**

<b>Overview</b>	<p><u>Bible Facts:</u> Review <u>Bible Reading &amp; Discussion:</u> Numbers 13:1-3, 17-20, 23-28, 30-33; 14:1-10 <u>Memorization &amp; Art Activity:</u> "A Baptist Catechism: A Catechism for Boys &amp; Girls" Question 57</p>
<b>Opening</b>	<p>Get students' attention by using a pre-planned silence signal. Have students sit in rows or a semi-circle facing you. Open in prayer asking God's blessing upon the time.</p>
<b>Bible Songs</b> 5-10 minutes	<p><u>Materials:</u> Song visuals &amp;/or props as needed <u>Strategies:</u> Sing It with Hand &amp;/or Body Motions as appropriate <u>Instructions:</u> Lead students to sing songs about the Bible &amp;/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.</p>
<b>Bible Reading</b> 15 minutes	<p><u>Materials:</u> Bibles for students to use <u>Strategies:</u> Leader Read Aloud and Picturing <u>Scripture:</u> Numbers 13:1-3, 17-20, 23-28, 30-33; 14:1-10 <u>Instructions:</u> Have students sit at tables. Tell students to close their eyes as they listen and try to picture what they hear. Read passage. Stop occasionally to allow students an opportunity to describe what they pictured.</p>
<b>Bible Discussion</b> 10 minutes	<p><u>Materials:</u> Bean bag, word poster <u>Strategy:</u> Hot Potato <u>Instructions:</u> Have students sit in a fellowship circle. A bean bag or other small object is passed around the circle while students sing a song, quote a poem or while music is played. When the song, poem, or music stops, the person holding the object answers the question. <u>Questions:</u> After leaving Mount Sinai, what land were the children of Israel to spy out? (Canaan) Who was sent to spy out the land? (A chief from each tribe) What did the spies bring back with them? (Fruit) What good things did the spies report about the land? (The land is flowing with milk and honey) What did the spies report about the land that frightened the people? (The cities are large; the people are strong and tall.) What did the children of Israel do when they heard the report? (Wept, grumbled) Where did the children of Israel want to go? (Back to Egypt) What two spies stood up against the people? (Joshua and Caleb) Joshua and Caleb said, "Do not <u>blank</u> against the Lord." (Rebel) Moses said, "The Lord your God who goes before you will himself <u>blank</u> for you, just as he did for you in Egypt before your eyes." (Fight) Joshua and Caleb said, "The <u>blank</u> is with us." (Lord) What did the people of Israel want to do Joshua and Caleb when they heard this? (Stone them) What appeared at the tent of meeting that stopped the people from stoning Joshua and Caleb? (The glory of the Lord) If the people truly believed God and trusted Him would they have been afraid to go up and take the land? (No) Was it sin for the people to rebel against God and not to believe Him? (Yes)</p>

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Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: In control, promise keeper, guide, etc.)

**Group Prayer** Through prayer, praise God for Who He is, listing some of His attributes. Thank Him for Jesus' blood atonement for our sin.

**Bible Memory** 10-15 minutes

Materials: White board with markers and eraser  
Strategy: Erase-a-Word  
Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:  
Question: *What is the seventh commandment?*  
Answer & Verse: "*You shall not commit adultery.*" Exodus 20:14  
Read in unison pointing at each word. Have students cover their eyes. Erase random words from the board. Ask students to open their eyes and tell you what words were erased. Read again, saying the missing words from memory. Repeat several times until quoting rather than reading. (Students that are unable to read will associate the location on the board with the word.)

**Bible Art Activity** As time allows

Materials: Yarn, elastic string, beads, "gems", etc., sample project  
Activity: Wedding jewelry  
Instructions: Have students sit at tables. Read Isaiah 61:10 and explain that marriage is a picture of the union of Jesus Christ with believers. Because marriage is such an important picture, it is wrong for people to destroy or defile the picture by cheating on one another. Assist students to make "wedding jewelry" using various supplies.

**Closing**

Have students assist with clean-up.  
Remind students to practice their memory work throughout the week.  
Close in prayer & dismiss.