

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Beginner Lesson Sixty-eight: Aaron's Staff

Overview

Bible Songs: Review

Bible Reading & Discussion: Numbers 16:3; 17:1-13; Hebrews 9:7, 11a, 12, 15

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 59

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible &/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Impromptu Retelling

Scripture: Numbers 16:3; 17:1-13; Hebrews 9:7, 11a, 12, 15

Instructions: After Scripture has been read, students perform roles by pantomiming actions and repeating lines from the reading. Leader prompts students as needed. (Scenes: 1. People rebelling 2. Staffs collected, named, & placed in tabernacle 3. Aaron's sprouted staff shown to the people 4. Aaron's staff placed in the Ark of the Covenant 5. People "undone")

Bible Discussion

10 minutes

Materials: Word poster #2-Roles of Jesus Christ: high priest, mediator

Strategy: Stand Up/Sit Down

Instructions: Have students stand in a fellowship circle. After sharing correctly, student sits, until all students are sitting. Repeat until all questions have been answered.

Questions: At the beginning of the rebellion led by Korah, the people said to Moses and Aaron, "...all in the congregation are *blank*, every one of them, and the Lord is among them." (Holy) The people were rebelling against the authority of Moses and Aaron. By saying that they were all holy, they were saying that they did not need a priest. God caused a miracle to show that He, God, chose Aaron as priest. What did God tell Moses to collect from each of the twelve tribes? (Staffs) What was to be written on the staffs? (The names of the chiefs) Where were the staffs to be placed? (In the tabernacle) On the next day, what had happened to Aaron's staff? (It had sprouted buds, produced blossoms, and born ripe almonds) After Moses showed Aaron's staff to the people, God told him to place the staff in the tabernacle as a sign for the rebels, "that you may make an end of their *blank* against me, lest they die." (Grumbings) God had shown the people that they *did* need a priest, a mediator between them and God. The people understood this. They said, "Everyone...who comes near to the tabernacle of the Lord, shall *blank*..." (Tabernacle, die) Just as the people of Israel needed a mediator between them and God, we also need a mediator between us and God. WHO is our mediator, our high

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priest? (Jesus Christ) The priests offered the blood of sacrificed animals for the sins of the people. What blood did Jesus Christ offer? (His own) The priests had to offer animal blood over and over. Jesus offered His blood "blank for all." (Once)

Show students word poster #2 that says, "Roles of Jesus Christ: High Priest (move hand as though sprinkling blood), Mediator (move hand from self toward heaven)." Have students say the words and perform the actions.

Group Prayer

Through prayer, praise God for Who He is. Thank Him for Jesus Christ's mediation, for his blood sacrifice that paid for our sins.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Hand Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question: What is the eighth commandment?

Answer & Verse: "You shall not steal." Exodus 20:15

Students read the passage in unison a few times. Simple hand motions are chosen to represent most words in the passage. Students read the passage a few times using words and hand motions. Students then read the passage leaving out the words that have hand motions. Next students repeat the passage using hand motions and words from memory, without looking at the words.

Bible Art Activity

As time allows

Materials: Paper plates, markers, tape, craft sticks, sample project

Activity: Reversible sign

Instructions: Have students sit at tables. Give each student a paper plate. On one side have students write or glue, "You shall not steal" and color it red, similar to a stop sign. On the other side, have students write or glue, "God loves a cheerful giver" and color it green, for go. Tape craft stick to the bottom of the paper plate as a handle. Teach students to play "Red light, green light" using their signs. (One student stands far from the other students and holds up the sign "God loves a cheerful giver." The other students move forward until the sign is reversed showing "You shall not steal," when students must stop moving. Those that don't stop immediately must go back to the starting line. The process is repeated until someone reaches the sign holder. This person then becomes the sign holder.)

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.