

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Beginner Lesson Sixty-nine: Moses and the Rock

Overview

Bible Songs: Review

Bible Reading & Discussion: Numbers 20:1-13; Psalm 106:32-33

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 60

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible &/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Leader Read Aloud and Picturing

Scripture: Numbers 20:1-13; Psalm 106:32-33

Instructions: Have students sit at tables. Tell students to close their eyes as they listen and try to picture what they hear. Read passage. Stop occasionally to allow students an opportunity to describe what they pictured.

Bible Discussion

10 minutes

Materials: Word poster #1

Strategy: Popcorn

Instructions: Have students sit in a fellowship circle. The leader asks a question and students that want to answer the question "pop" up, share their answer, and then sit down. Set a limit of pops per person.

Questions: Who was Miriam? (Moses' older sister) Where did Miriam die? (In Kadesh) Why did the people quarrel with Moses? (There was no water) Where did Moses and Aaron fall on their faces? (At the entrance of the tent of meeting) What appeared to Moses and Aaron? (The glory of the Lord) What did God tell Moses to do? (Take the staff, assemble the congregation, and tell the rock to yield its water.) With what did Moses strike the rock? (With his staff) How many times did Moses strike the rock? (Twice) Had God told Moses to hit the rock? (No, to speak to it) How did the people make Moses feel? (Angered and bitter in spirit) What did God tell Moses that he had done wrong? ("...you did not believe in me, to uphold me as holy in the eyes of the people...") What did God tell Moses would be the consequences because he had disobeyed God? ("...therefore you shall not bring this assembly into the land that I have given them.") Because Moses did not believe God, he did not obey God. His disbelief and disobedience misrepresented God to the people, not upholding God's holiness; so Moses was not allowed to enter the Promised Land.

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Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Omnipotent, provider, prayer answerer, judge, etc.)

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory 10-15 minutes

Materials: White board with markers and eraser

Strategy: Picture It

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

Question: What does the eighth commandment teach us?

Answer: To be honest and not to take the things of others

Verse: "The getting of treasures by a lying tongue is...a snare of death." Proverbs 21:6

Pictures are used to replace some of the words in the passage. Students repeat the passage "reading" the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide.

Bible Art Activity As time allows

Materials: Paper, pencils, markers

Activity: "Consequences of Stealing" comic strip

Instructions: Have students sit at tables. Partner students up and have them work together to draw a comic strip (a series of pictures) of someone that steals and the negative consequences of their sin. Have partners share comic strips with the class. (Prior to having students begin their pictures, discuss possible consequences: a guilty conscience, nightmares, punishment, loss of reputation, the other person's sadness or worry, etc.)

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.