

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Beginner Lesson Seventy-two: Victories

- Overview** Bible Facts: Review
Bible Reading & Discussion: Deuteronomy 2:24-33; 3:1-8
Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 63
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Songs** Materials: Song visuals &/or props as needed
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Lead students to sing songs about the Bible &/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Pantomime Reading
Scripture: Deuteronomy 2:24-33; 3:1-8
Instructions: Have students sit at tables. As the leader reads, students act out action verbs that they hear. Examples: Students stand when they hear "rise up." Students pretend to eat and drink when they hear the words "eat" and "drink." Students turn when they hear the word "turn." Leader should prepare ahead by marking the action words in the passage. Leader should pause to give students time to respond.
- Bible Discussion** Materials: Bean bag, word poster #1 – add: "Victory giver"
10 minutes Strategy: Beanbag Toss
Instructions: Have students sit in a fellowship circle. The leader asks a question and then tosses a beanbag to someone who must either answer the question or toss the beanbag to someone else. When the question has been answered, the beanbag is tossed back to the leader.
Questions:
- God told Israel to contend in *blank* with Sihon the Amorite, King of Heshbon. (Battle)
 - God said that all the peoples under heaven who would hear the report of Israel would feel what? (Fear)
 - Moses sent messengers with words of peace to Sihon King of Heshbon. Did the king let them pass through his land? (No)
 - What did God harden? (The king's spirit and made his heart obstinate)
 - In a battle at Jahaz, Israel defeated Sihon. Who made this happen? (The Lord God)
 - Why did God tell Moses not to fear Og the king of Bashan when he came out to do battle? ("...for I have given him and all his people and his land into your hand.")
 - The people of Israel took how many cities in the region of Argob, the kingdom of Og in Bashan? (Sixty)
 - Describe these fortified cities. (High walls, gates, and bars)
 - From the two Amorite kings, the Israelites took land from the Valley of Arnon to Mount Hermon. Who gave the Israelites the victory; Who gave them the land? (The Lord God)
- Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide, Victory giver (Raise two fingers in a "v" shape for victory.)

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Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Omnipotent, In control, Deliverer, Protector, Promise keeper, King of kings, Guide, Victory giver, etc.)

Group Prayer Through prayer, praise God for Who He is. Thank God for being in control and for the trust that we can have in Him and the peace that we can feel knowing that He is in control.

Bible Memory 10-15 minutes
Materials: White board with markers and eraser
Strategy: Erase-a-Word
Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:
Question: What is the tenth commandment?
Answer & Verse: The tenth commandment is, "You shall not covet...anything that is your neighbor's." Exodus 20:17
Read in unison. Have students cover their eyes. Erase random words from the board. Ask students to open their eyes and tell you what words were erased. Read again, saying the missing words from memory. Repeat several times until quoting rather than reading.

Bible Craft
Materials: Index cards cut into thirds, markers, two containers, sample project
Activity: Synonym Word Game
Instructions: Have students sit at tables. Brainstorm items that students might covet from their neighbor, such as candy, toys, clothes, bedroom, pet, etc. Have students draw a picture of each of these items on its own card. Brainstorm synonyms of the word "covet," such as want, desire, crave, etc. Have students write or glue each of these words onto its own word card. Place the covet synonyms in one container and the item pictures in another container. Have each student pull one card from each container. Then have students fill in the blanks using the cards pulled: "You shall not blank...blank that is your neighbor's." Examples: "You shall not want...a pet that is your neighbor's." "You shall not crave...candy that is your neighbors." Play the game a few times allowing students to pull different cards each time. Encourage students to add more cards and to play the game at home as a way of training themselves to think as God would have us to think about our own greediness and selfishness.

Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.