

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Beginner Lesson Seventy-five: Baal Worship

- Overview** Bible Facts: Review
Bible Reading & Discussion: Exodus 20:1-6; Numbers 25:1-5, 9; Deuteronomy 4:1-4; Romans 6:23
Memorization & Bible Craft: "A Baptist Catechism: A Catechism for Boys & Girls" Question 65
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Songs** Materials: Song visuals &/or props as needed
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Lead students to sing songs about the Bible &/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Leader Read Aloud & Action Reading
Scripture: Exodus 20:1-6; Numbers 25:1-5, 9; Deuteronomy 4:1-4; Romans 6:23
Instructions: Have students sit at tables. Students are taught to do actions when certain cue words are mentioned. When students hear the words "Lord" and "God," they point toward heaven. When students hear the word "gods" they make the thumbs-down sign. Leader should mark the passage ahead of time and pause to give students time to respond.
- Bible Discussion** Materials: Word poster #1
10 minutes Strategy: Order Please
Instructions: Have students sit in a fellowship circle in order by height or birth date, etc. Students answer questions in this order.
Questions:
- What is the first commandment? (You shall have no other gods before me.)
 - What is the second commandment? (You shall not make for yourself a carved image. You shall not bow down to them or serve them.)
 - When the people of Israel yoked themselves to Baal of Peor and bowed down to the gods, what commandments did they break? (The first and second commandments)
 - How many people were killed in the plague that God sent as judgment? (24,000)
 - Moses said, "...the Lord your God blank from among you all the men who followed Baal of Peor." (Destroyed)
 - What does sin earn? (Death)
 - Moses said, "But you who held fast to the Lord your God are all blank today." (Alive)
 - What is the free gift of God through Christ Jesus our Lord? (Eternal life)
- Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide, Victory giver, Truth = cannot lie (Nod head and point to mouth)
- Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Just, Righteous, Judge etc.)
- Group Prayer** Through prayer, praise God for Who He is. Thank Him for Jesus Christ Who died for our sins to give eternal life to those that believe in Him.

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- Bible Memory** 10-15 minutes
- Materials: Sheets of paper containing memory phrases:
Question: Can any man keep these ten commandments?
Answer: No mere man, since the fall of Adam, ever did or can keep the ten commandments perfectly
Verse: "for all have sinned..." Romans 3:23
Strategy: Phrase-by-phrase
Instructions: The passage is written on sheets of paper with one phrase per sheet. Students stand in a circle holding the phrases in the correct order for all to see. Students read the passage in unison a few times. (For non-readers, the leader should point to the phrases and read them aloud.) Students holding phrases take turns turning around so their phrase cannot be seen. The group attempts to read the passage including the missing phrase(s) from memory.
- Bible Craft**
- Materials: Construction paper, markers, scissors, sample project
Activity: Reversible Heart Puzzle
Instructions: Have students sit at tables. Give each student a piece of paper. Have students cut the paper into a large heart shape. On one side have students outline the heart in black and glue or write, "Sin earns death." On the other side have students outline the heart in red and glue or write, "Jesus gives life." Finally, have students cut the heart into several unusual shapes to turn it into a puzzle. Allow students to try to put together each others' puzzles.
- Closing**
- Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.