

## Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

### Beginner Lesson Seventy-six: War with Midian

- Overview** Bible Songs: Review  
Bible Reading & Discussion: Romans 12:19; Numbers 25:1-2, 6; 31:1-17, 48-54  
Memorization & Bible Craft: “A Baptist Catechism: A Catechism for Boys & Girls” Question 66
- Opening** Get students’ attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God’s blessing upon the time.
- Bible Songs** Materials: Song visuals &/or props as needed  
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate  
Instructions: Lead students to sing songs about the Bible &/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.
- Bible Reading** Materials: Bibles for students to use  
15 minutes Strategies: Leader Read Aloud & Think Aloud  
Scripture: Romans 12:19; Numbers 25:1-2, 6; 31:1-17, 48-4  
Instructions: Have students sit at tables. Leader tells students what s/he understands about the passage and what s/he is thinking while reading aloud. Leader explains how meaning is made during reading.
- Bible Discussion** Materials: Number cards, word poster #1  
10 minutes Strategy: Count Down  
Instructions: Have students sit in a fellowship circle. Numbers are written on small cards and handed out randomly to students. The leader asks questions and students answer in numerical order (1,2,3) or reverse order (10,9,8).  
Questions:
- Avenge means to punish. Romans says, “Never blank yourselves, but leave it to the wrath of blank...” (Avenge, God)
  - God told Moses to avenge the people of Israel on the Midianites. What did this mean? (The Israelites were to punish the Midianites.)
  - How many men of Israel went out to war with Midian? (12,000)
  - How many men of Israel were missing after the war with Midian? (None)
  - Moses was angry that the women were captured instead of killed. What had these women done? (They invited the children of Israel to worship their gods.)
  - The Midianites were punished for leading the Israelites to break the first and second commandments. What are these commandments? (“You shall have no other gods before me.” “You shall not make for yourself a carved image...You shall not bow down to them or serve them...”)
  - What were some of the items that the army gave as the Lord’s offering? (Articles of gold, bracelets, earrings, beads, etc)
  - Where was the offering placed? (In the tent of meeting/tabernacle)
- Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide, Victory giver, Truth = cannot lie

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Ask students which of the words on the poster describe God's actions in this lesson. (Answers: Judge, protector, victory giver, etc.)

**Group Prayer** Through prayer, praise God for Who He is; list some of His attributes and actions for which we are thankful.

**Bible Memory** 10-15 minutes  
Materials: Yarn, tape, etc. to make patterns, sheets of paper containing memory phrases:  
Question: *Of what use are the ten commandments to us?*  
Answer: *They teach us our duty, make clear our condemnation, and show us our need of a Savior*  
Verse: *"...through the law comes knowledge of sin." Romans 3:20*  
Strategy: Hop Scotch  
Instructions: Lay out a pattern on the ground with parts of the passage within areas of the pattern. Have students move through the pattern while reading and then reciting the passage. The pattern can be made with hula hoops, tape, chalk lines, yarn, etc. Have students move in different ways: hop, skip, jump...

**Bible Craft** As time allows  
Materials: Construction paper, markers, scissors, tape, sample project  
Activity: Judge's Gavel  
Instructions: Have students sit at tables. Have students make a paper gavel by tightly rolling and taping paper into a long thin roll for the handle and a short fat roll for the head. On the gavel have students write or glue the words, "Guilty of sin." Attach the handle to the head of the gavel. Discuss a judge's use of a gavel when declaring a verdict, such as "guilty." Discuss the fact that we are all guilty of sin and every time that we break the law of the ten commandments we prove our own guiltiness.

**Closing** Have students assist with clean-up.  
Remind students to practice their memory work throughout the week.  
Close in prayer & dismiss.