

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Beginner Lesson Seventy-seven: Moses Dies

- Overview** Bible Songs: Review
Bible Reading & Discussion: Numbers 27:12-23; Deuteronomy 31:1-8; 32:48-52; 34:1-12
Memorization & Bible Craft: "A Baptist Catechism: A Catechism for Boys & Girls" Question 67
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Songs** Materials: Song visuals &/or props as needed
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Lead students to sing songs about the Bible &/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Leader Read Aloud & Picturing
Scripture: Numbers 27:12-23; Deuteronomy 31:1-8; 32:48-52; 34:1-12
Instructions: Have students sit at tables. Tell students to close their eyes as they listen and try to picture what they hear. Read passage. Stop occasionally to allow students an opportunity to describe what they pictured.
- Bible Discussion** Materials: Bean bag, word poster #1
10 minutes Strategy: Hot Potato
Instructions: Have students sit in a fellowship circle. A bean bag or other small object is passed around the circle while students sing a song, quote a poem or while music is played. When the song, poem, or music stops, the person holding the object answers the question.
Questions:
- God said that Moses would die before the people of Israel entered the promised land because Moses "blank against my word...failing to uphold me as blank at the waters of Meribah..." (Rebelle, holy)
 - Who did God choose to be the next leader of Israel? (Joshua the son of Nun)
 - God described Joshua as, "a man in whom is the blank." (Spirit)
 - God told Moses to lay hands on Joshua and commission him before whom? (Eleazar the priest and the congregation)
 - Moses told the people that the Lord would go over before them and would destroy the nations as He had done whom? (Sihon and Og, the kings of the Amorites)
 - Moses told the people not to fear or dread because God "will not blank you or blank you." (Leave forsake)
 - Where did God tell Moses to go so that he could see the land of Canaan before he died? (Mount Nebo to the top of Pisgah)
 - How old was Moses when he died? (120 years)
 - Does anyone know where Moses was buried? (No)
 - How long did the people of Israel mourn for Moses? (Thirty days)
 - Has there ever been another prophet in Israel like Moses whom the Lord knew face to face and for all the signs, wonders, mighty power and great deeds that God did through him in the sight of Israel? (No)
 - Did the people of Israel obey Joshua as the Lord had commanded Moses? (Yes)
 - "Joshua the son of Nun was full of the blank of blank." (Spirit, wisdom)

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Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide, Victory giver, Truth = cannot lie

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: In control, sovereign, guide, etc.)

Group Prayer Through prayer, praise God for Who He is.

Bible Memory Materials: White board with markers and eraser
10-15 minutes Strategy: Picture It

Instructions: Have students sit in a semi-circle or rows facing a white board with the following passage written on it:

Question: Does God condemn all men?

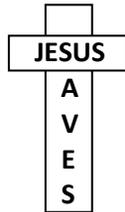
Answer: No. Though he could justly have done so he has graciously entered into a covenant to save many

Verse: "For God did not send his Son into the world to condemn the world, but in order that the world might be saved through him. John 3:17

Pictures are used to replace some of the words in the passage. Students repeat the passage "reading" the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide.

Bible Craft Materials: Heavy paper, markers, yarn, safety pins, sample project
As time allows Activity: Jesus Saves Necklace or Pin

Instructions: Have students sit at tables. Have students make a small cross and write or glue onto it the words, "Jesus Saves." Assist students to attach yarn to the top to make a necklace or a safety pin on the back to make a pin.



Closing Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.