

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Beginner Lesson Seventy-eight: Moses, a Picture of Jesus

- Overview** Bible Songs: Review
Bible Reading & Discussion: See “Bible Reading” below
Memorization & Art Activity: Review catechism from lessons 75-77
- Opening** Get students’ attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God’s blessing upon the time.
- Bible Songs** Materials: Song visuals &/or props as needed
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Lead students to sing songs about the Bible &/or the Ten Commandments. Spend time discussing the meaning of new songs. Be very careful to choose songs that speak truth.
- Bible Reading** Materials: Bible for students to use (optional)
15 minutes Strategies: Leader Read Aloud & Action Reading
Scripture: (Gleanings in Exodus, Arthur W Pink, ISBN 1-58960-312-5)
➤ *Moses, a picture of Jesus: Deuteronomy 18:15; Acts 3:18-22*
➤ *Endangered infancy: Exodus 1:22; Matthew 2:16*
➤ *Egyptian childhood: Exodus 1:5-7; 2:1-2; Matthew 2:13*
➤ *Voluntary servant status: Hebrews 11:24-26; Philippians 2:6-8*
➤ *Message of judgment: Exodus 10:3-4; Luke 13:3*
➤ *Rejected: Exodus 2:14; John 1:11; Luke 19:14*
➤ *Authority challenged: Numbers 16:3; Matthew 21:23*
➤ *Life threatened: Exodus 17:4; John 8:59, 10:31*
➤ *Deliverer/Redeemer: Acts 7:35-36; John 8:34-36*
➤ *Mediator: Deuteronomy 5:4-5; I Timothy 2:5*
➤ *Intercessor: Numbers 27:5; Hebrews 7:25*
➤ *“Forgive”:* Numbers 14:19; Luke 23:34
Instructions: Have students sit at tables. Tell students that Moses is a picture of Jesus Christ. Leader reads each passage with the titles. When leader reads about Moses, students bow their heads. When leader reads about Jesus, students point to heaven.
- Bible Discussion** Materials: Word poster #2 add: “Intercessor = advocate”
10 minutes Strategy: Popcorn
Instructions: Have students sit in a fellowship circle. The leader asks a question and students that want to answer the question “pop” up, share their answer, and then sit down.
Questions:
➤ One of the reasons that God placed “pictures” of Jesus Christ throughout the Old Testament was so that Christ would be recognized when He came as the Messiah, the Savior. Of Whom was Moses speaking when he said, “The Lord God will raise up for you a prophet like me?” (Jesus)
➤ What happened at the birth of Moses and the birth of Christ? (All the male babies were killed.)
➤ In what country did both Moses and Jesus spend their young life? (Egypt)
➤ Moses chose to identify with the Israelite slaves rather than being called the son of Pharaoh’s daughter and enjoying the treasures of Egypt. Jesus was in the form of God but chose to leave heaven to take on the form of a servant being born in the likeness of what? (Men, humans)
➤ Moses told Pharaoh that he must humble himself or be judged. Jesus said that man must repent or what? (Perish/die)
➤ At first, the Israelites did not recognize or accept Moses as their leader. Was Jesus recognized and accepted as the Messiah? (No)
➤ Both Moses and Jesus were questioned about their authority. From Whom did Moses and Jesus get the authority to do the things that they did? (God the Father)

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- How did people want to kill both Moses and Jesus? (Stone them)
- God used Moses to redeem or save the Israelites when He led them out of Egyptian slavery. God through His Son Jesus Christ redeems or saves us from what slavery? (Sin)
- Moses stood as the mediator between the people of Israel and God. Who is the mediator between us and God? (Jesus Christ)
- An intercessor is someone who pleads another person's case for them. Moses interceded for Israel, taking their case before God. Jesus Christ lives to make intercession for "those who draw near to blank through him." (God)
- As intercessors, Moses and Jesus prayed that God blank the people. (Forgive)

Show students word poster #2 and have them act out the words – Roles of Jesus Christ: High Priest (Move hand as though sprinkling blood), Mediator (Move hand from self toward heaven), Savior (Stretch arms out to the sides), Intercessor = advocate (Clasp hands as though pleading)

Group Prayer Through prayer, praise God for Who He is. Thank him for sending Jesus Christ, our intercessor.

Bible Memory Materials: Bean Bag

10-15 minutes Strategy: Bean Bag Review

Instructions: Have students stand in a circle. Ask a catechism question then toss the bean bag to someone to share the answer &/or verse.

Question: Can any man keep these ten commandments?

Answer: No mere man, since the fall of Adam, ever did or can keep the ten commandments perfectly

Verse: "For all have sinned..." Romans 3:23

Question: Of what use are the ten commandments to us?

Answer: They teach us our duty, make clear our condemnation, and show us our need of a Savior

Verse: "...through the law comes knowledge of sin." Romans 3:20

Question: Does God condemn all men?

Answer: No. Though he could justly have done so he has graciously entered into a covenant to save many

Verse: "For God did not send his Son into the world to condemn the world, but in order that the world might be saved through him." John 3:17

Bible Craft Materials: Index cards, markers, scissors, glue, sample project

Activity: Rebus (message using words and pictures)

Instructions: Have students sit at tables. Give each student three index cards. Assist students to write & draw or cut and glue the words and pictures to create the following rebuses:

4 all have  ("For all have sinned..." Romans 3:23)

Through the  comes  of  ("through the law comes knowledge of sin." Romans 3:20)

4 GOD   his  into the  to condemn the 

("For God did not send his Son into the world to condemn the world..." John 3:17)

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.