

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Beginner Lesson Seventy-nine: Rahab and the Spies

- Overview** Bible Facts: Songs about the Bible & the Judges
Bible Reading & Discussion: Genesis 15:18-21; Joshua 1:1-6; 2:1-24
Memory & Craft Activity: Catechism Questions about Salvation
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** Materials: Song visuals &/or props as needed
5-10 minutes Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Lead students to sing songs about the Bible & the Judges. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth. Ask students to help lead songs, including actions and visuals as appropriate.
- Bible Reading** Materials: Bibles for students to use
15 minutes Strategies: Leader Read Aloud and Picturing
Scripture: Genesis 15:18-21; Joshua 1:1-6; 2:1-24
Instructions: Have students sit at tables. Tell students to close their eyes as they listen and try to picture what they hear. Read passage expressively using different voices for the different characters. Stop occasionally to allow students an opportunity to describe what they pictured.
- Bible Discussion** Materials: Bean bag, word poster #1
10 minutes Strategy: Beanbag Toss
Instructions: Have students sit in a fellowship circle. The leader asks a question and then tosses a beanbag to someone who must either answer the question or toss the beanbag to someone else. When the question has been answered, the beanbag is tossed back to the leader.
Questions:
- Who did God make a covenant with saying, "To your offspring I give this land...to the great river, the river Euphrates...?" (Abram)
 - Joshua the son of Nun had been whose assistant? (Moses')
 - God promised Joshua, "I will be with you. I will not blank you or blank you." (Leave, forsake)
 - God told Joshua to be blank and blank. (Strong, courageous)
 - God told Joshua these things because He wanted Joshua to lead the people of Israel where? (Over the Jordan into the promised land)
 - How many spies did Joshua send into the land? (Two)
 - Who hid the spies? (Rahab)
 - Where did she hide them? (On the roof)
 - The people had heard that God had dried up the Red Sea and about Israel's victories over Sihon and Og. So, how did they feel about the people of Israel? (They were afraid.)
 - Rahab said, "The Lord your God, He is God in the blank above and on the blank beneath." (Heaven, earth)
 - Rahab's family would be saved if they were in her house with a blank blank tied in the window. (Scarlet cord)
 - How did the spies escape? (Down a rope out of Rahab's window)
 - The spies told Joshua, "Truly the blank has given all the land into our hands. And also, all the inhabitants of the land melt away because of us." (Lord)
- Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign,

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Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide, Victory giver, Truth

Ask students which of the words on the poster describe God in this lesson. (Answers: Protector, Promise keeper, Victory giver, etc.)

Group Prayer Through prayer, praise God for Who He is.

Bible Memory 10-15 minutes
Materials: White board with markers and eraser
Strategy: Hand Motions
Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:
Question: What is the covenant of grace?
Answer: It is an eternal agreement within the Trinity to save certain persons
Verse: "and this will be my covenant with them when I take away their sins." Romans 11:27
Students read the passage in unison a few times. Simple hand motions are chosen to represent most words in the passage. Students read the passage a few times using words and hand motions. Students then read the passage leaving out the words that have hand motions. Next students repeat the passage using hand motions and words from memory, without looking at the words.

Bible Craft As time allows
Materials: Paper, scissors, glue, old circulars, markers, yarn, sample
Activity: Covenant Heart Necklace
Instructions: Have students sit at tables. Give each student a piece of paper that has been cut into the shape of a heart. Have students cut out letters and glue them onto the paper. On one side of the paper it should say, "Covenant of Grace;" on the other side it should say, "When I (God) take away their sin." Encourage students to decorate their hearts. Assist students to string hearts on yarn to make a necklace.

Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.