

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

Beginner Lesson Eighty-six: Israel's Inheritance

- Overview** Bible Facts & Songs: Songs about the Bible and the Judges
Bible Reading & Discussion: Joshua 13:1, 6b-7; 14:6-15; 15:13-19; 19:49-51
Bible Memory & Craft: Questions about Salvation
Learning Objectives: (1) The Lord said that He would drive out the Canaanites. (2) Caleb wholly followed the Lord and was blessed. (3) Christ followed the will of God the Father, redeeming sinners through His death and resurrection.
- Opening** Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.
- Bible Facts** 5-10 minutes Materials: Song visuals &/or props as needed
Strategies: Sing It with Hand &/or Body Motions as appropriate
Instructions: Lead students to sing songs about the Bible & the Judges. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth. Ask students to help lead songs, including actions and visuals as appropriate.
- Bible Reading** 15 minutes Materials: Bibles for students to use
Strategies: Leader Read Aloud & Think Aloud
Scripture: Joshua 13:1, 6b-7; 14:6-15; 15:13-19; 19:49-51
Instructions: Have students sit at tables. Leader tells students what s/he understands about the passage and what s/he is thinking while reading aloud. Leader paraphrases the passage after reading it.
- Bible Discussion** 10 minutes Materials: Word poster #1
Strategy: Hand Action
Instructions: Have students sit in a fellowship circle. Instead of raising their hands to share, they perform another action: Pat your head; Pull your ear; Give the thumbs up sign; Touch your nose, etc. To keep students focused, leader should change the hand action required for each question.
Questions:
- When Joshua was old, God told him to allot the land of Israel as an inheritance. God said about the people in the land, "I myself will blank them from before the people of Israel." (Drive)
 - Who told Joshua, "I wholly followed the Lord my God."? (Caleb)
 - In the past, Caleb and Joshua were the only two spies that had believed God and had told Moses that they could take the land. At that time, who promised Caleb that he would inherit the land? (Moses)
 - How old was Caleb when he asked Joshua for his inheritance? (85)
 - Did Caleb feel like an old man? (No, his strength was the same as when he was young.)
 - Caleb said about the people of the land, "It may be that the blank will be with me, and I shall drive them out just as the blank said." (Lord, Lord)
 - Did Caleb drive out the people of the land and take his inheritance? (Yes)
 - When Othniel captured Kiriath-sepher who did he marry? (Caleb's daughter)
 - What did Joshua inherit? (The city of Timnath-serah)
- Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy, Law maker, Skill instiller, Guide, Victory giver, Truth

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Ask students which words on poster #1 describe God in this lesson. (Answers: In control, Promise keeper, Victory giver, etc.)

Group Prayer Through prayer, praise God for Who He is, listing His attributes.

Bible Memory Transitional Thought: Caleb wholly followed the Lord, conquered the Canaanites, and took possession of his inheritance. Christ followed the will of God the Father, conquered death, and redeemed sinners for His inheritance.
10-15 minutes

Materials: Bean Bag

Strategy: Bean Bag Stand-up/Sit-down Review

Instructions: Have students stand in a circle. Ask a question then toss the bean bag to someone to share the answer &/or verse. If the answer is correct, student sits. Continue until everyone is sitting.

Question: Being the Son of God, why did Christ become man?

Answer: Christ became man to fulfill the will of God the Father.

Verse: "For I have come down from heaven, not to do my own will but the will of him who sent me." John 6:38

Question: Why did Christ die?

Answer: In the place of sinners, Christ died as the perfect sacrifice, taking the punishment for their sins and satisfying God's justice.

Verse: "Christ redeemed us from the curse of the law by becoming a curse for us..." Galatians 3:13

Question: How did Christ conquer death?

Answer: When Christ resurrected from the dead he overcame the power of death.

Verse: "We know that Christ, being raised from the dead, will never die again; death no longer has dominion over him." Romans 6:9

Bible Craft Materials: Index cards and pencils

As time allows Activity: Memory Game

Instructions: Have students sit at tables. Give each student 9 index cards. Have students cut and glue each question on one card, each answer on another card, and each verse on another card. Continue this process until all three questions, answers, and verses have been glued to the cards. (Questions, answers, and verses can be handwritten with black marker or printed from a computer and then cut out in strips for students to glue.) Backs of index cards must remain blank. Have students play memory with adults or older students to read aloud for them. Spread out all index cards upside down on table. Take turns turning over 3 cards. Try to remember where various cards are located. When a person turns over a question, answer, and verse that all match, the person can keep the 3 cards and take another turn.

Closing Have students assist with clean-up.
Remind students to practice their memory work throughout the week.
Close in prayer & dismiss.