

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Beginner Lesson Forty-four: Moses Called

Overview

Bible Songs

Bible Reading & Discussion: Exodus 2:23 – 3:14; 4:1-17

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 37

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth about the Word of God.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Character Cues

Scripture: Exodus 2:23 – 3:14; 4:1-17

Instructions: Leader reads Exodus 2:23 – 3:14; 4:1-17 expressively while students stand or sit depending upon who is speaking. When the Lord is speaking the students stand. When Moses is speaking the students sit. (The leader should prepare ahead by marking the passage according to who is speaking. To help students to follow who is speaking, leader should say "Moses said" or "The Lord said" instead of reading the pronoun "he" said.)

Bible Discussion

10 minutes

Materials: Bean bag, word poster add "holy = pure & perfect"

Strategy: Beanbag Toss

Instructions: Have students sit in a fellowship circle. The leader asks a question and then tosses a beanbag to someone who must either answer the question or toss the beanbag to someone else. When the question has been answered, the beanbag is tossed back to the leader.

Questions: Why did the people of Israel groan and cry for help? (Because of their slavery) Who heard the cry of the Israelites? (God) What work did Moses do for his father-in-law, Jethro? (Took care of his flock) How did God appear to Moses? (In a burning bush that did not burn up) Why did Moses have to remove his shoes? (He was on holy ground.) Why did Moses hide his face? (He was afraid to look at God) What did God want Moses to do? (Go to Egypt to bring the people of Israel out) When Moses asked God what was His name, what did God answer? (I AM WHO I Am) What three signs did God give Moses so the people would believe him? (Staff turned to snake, Hand turned leprous, Water turned to blood) When Moses said that he was slow of speech, what did God say? (Who made man's mouth? I will be with you and teach you what do speak.) What did Moses say that made the Lord angry? (Please send someone else.) God said that Moses' brother Aaron was coming to meet him, was a good speaker, and would speak for Moses. Who did God say would be with Moses' mouth, with Aaron's mouth, and would teach them both what to do? (Himself, God)

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Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy = pure & perfect (rub hand over heart as though washing it clean)

Introduce the word "holy" and have students act it out.

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Erase-a-Word

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question: What do the last six commandments teach?

Answer: Our duty to our fellow men

Verse: "...let us do good to everyone..." Galatians 6:10

Read in unison. Have students cover their eyes. Erase random words from the board. Ask students to open their eyes and tell you what words were erased. Read again, saying the missing words from memory. Repeat several times until quoting rather than reading. (Note: Although some students cannot read yet, children will associate the word with the location on the board.)

Bible Art Activity

As time allows

Materials: Tablets of stone, markers, sample project

Activity: Tablets of stone – last six commandments

Instructions: Have students sit at tables. Give students their "tablets of stone" pages from the last lesson. On one page, under the title "The Ten Commandments," have students write in parenthesis, "*Duty to Men.*" Then provide students with a copy of the last six commandments for them to cut and paste onto one of the stone tablets:

5. Honor your father and your mother...

6. You shall not murder.

7. You shall not commit adultery.

8. You shall not steal.

9. You shall not bear false witness...

10. You shall not covet...

Collect the tablets of stone for future art activities.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.