

## **Bible Lessons for Children**

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

### **Beginner Lesson Forty-three: Moses Flees to Midian**

#### **Overview**

Bible Songs

Bible Reading & Discussion: Exodus 2:11-22; Hebrews 11:27

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 36

#### **Opening**

Get students' attention by using a pre-planned silence signal.  
Have students sit in rows or a semi-circle facing you.  
Open in prayer asking God's blessing upon the time.

#### **Bible Songs**

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth about the Word of God.

#### **Bible Reading**

15 minutes

Materials: Bibles for students to use

Strategies: Pantomime Reading

Scripture: Exodus 2:11-22; Hebrews 11:27

Instructions: As leader reads passage aloud, in front, students pantomime actions described in the reading. Leader should read slowly and pause often to allow students time to respond. Leader may also prompt students or reread sections to assist students to make the actions accurate according to the passage. Read the Hebrews verse to help students to understand "how" Moses fled to Midian.

Exodus 2:11-12 Scene One: Moses, 1 Egyptian, 1 Hebrew

Exodus 2:13-15 Scene Two: Moses, 2 Hebrews, Pharaoh

Exodus 2:16-22 Scene Three: Moses, daughters, shepherds, priest

#### **Bible Discussion**

10 minutes

Materials: Ball of yarn, word poster

Strategy: Yarn Web

Instructions: Have students sit in a fellowship circle. While holding one end of a ball of yarn, the leader tosses the ball to someone who must either answer the question or while holding on to a piece of the yarn, toss the ball to someone else. Each person that catches the yarn must hold on to a piece of it. The ball of yarn will become smaller as a web is built by those catching and tossing the ball. Questions are asked and answered until the ball of yarn has disappeared and become a web.

Questions: When the Egyptian and the Hebrew were fighting, what did Moses do? (Killed and buried the Egyptian) When Pharaoh heard what had happened, what did he want to do? (Kill Moses) What did Moses do? (Fled to Midian) According to the book of Hebrews, Moses was not afraid of the king's anger but left Egypt by what? (By faith) The Hebrews passage says that Moses "endured as seeing him who is invisible." Who is that describing? In whom did Moses have faith? (God) What did Moses do for the priest's daughters? (Saved them from the shepherds and watered the flocks) Moses stayed with Jethro the priest, married one of his daughters and had a son.

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Show students the word poster and have them act out the words: Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glory, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Grace, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings

Discuss with students which of the words on the poster describe God in this lesson's Bible reading. (Possible answers: Deliverer, Protector)

### **Group Prayer**

Through prayer, praise God for Who He is.

### **Bible Memory**

10-15 minutes

Materials: White board with the markers and eraser

Strategy: Picture It

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

*Question: What do the first four commandments teach?*

*Answer: Our duty to God*

*Verse: "You shall love the Lord your God...And these words that I command you today shall be on your heart." Deuteronomy 6:5-6*

Students read the passage in unison a few times. Pictures are then used to replace some of the words in the passage. Students repeat the passage "reading" the pictures in place of the words. Gradually, the words are erased or covered until only the pictures remain. Students repeat the passage using only the pictures as a guide.

### **Bible Art Activity**

As time allows

Materials: Tablets of stone, markers, sample project

Activity: Tablets of stone – first four commandments

Instructions: Have students sit at tables. Give students their "tablets of stone" pages from the last lesson. On one page, under the title "The Ten Commandments," have students write in parenthesis, "*Duty to God.*" Then provide students with a copy of the first four commandments for them to cut and paste onto one of the stone tablets:

- 1. You shall have no other gods before me.*
- 2. You shall not make for yourself a carved image...You shall not bow down to them or serve them.*
- 3. You shall not take the name of the Lord your God in vain...*
- 4. Remember the Sabbath day, to keep it holy.*

Collect the tablets of stone for future art activities.

### **Closing**

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.