

Bible Lessons for Children
Learning to Know the Triune God through His Holy Word
By Tamarie Tigh

Beginner Lesson Forty-five: Moses Returns

Overview

Bible Songs

Bible Reading & Discussion: Exodus 4:18-21, 27-31; 5:1-9, 19-6:1

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 38

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth about the Word of God.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Impromptu Retelling

Scripture: Exodus 4:18-21, 27-31; 5:1-9, 19-6:1

Instructions: After Scripture has been read, students perform roles by pantomiming actions and repeating lines. Leader prompts students as needed.

Scene 1: Moses, his wife, two sons, and Jethro

Scene 2: Moses, Aaron, the elders

Scene 3: Moses, Aaron, and Pharaoh

Scene 4: Moses, Aaron, and people

Bible Discussion

10 minutes

Materials: Word poster

Strategy: Hand Action

Instructions: Have students sit in a fellowship circle. Instead of students raising their hands to share, they perform another pre-determined action. Example: Touch your nose. Pat your head. Etc.

Questions: After God spoke to Moses from the burning bush, Moses asked his father-in-law to let him go back to Egypt. Who did Moses take with him? (His wife and sons) Who did God send to meet Moses? (Aaron) What did the people do after they believed the Lord had seen their affliction? (They bowed their heads and worshiped.) Did Pharaoh let the people go? (No) What did Pharaoh take away from the people so that their work would be harder? (Straw) The people told Moses, "You have made us *blank* in the sight of Pharaoh." (Stink) God promised Moses that "you shall see what I will do to Pharaoh" then Pharaoh would send the people out with a strong what? (Hand)

Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy = pure & perfect (rub hand over heart as though washing it clean)

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Review the word "holy" and have students act it out. Ask students to state which of the words on the poster describe God's actions in this lesson's Bible reading. (Possible answers: In control, Sovereign, King of kings...)

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Body Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question: What is the sum of the ten commandments?

Answer: To love God with all my heart, and my neighbor as myself

Verse: "...You shall love the Lord your God with all your hear... and your neighbor as yourself." Luke 10:27

Strategy: Phrase-by-phrase

Instructions: Exaggerated body motions are chosen to represent some words in the passage. Students read the passage a few times using words and body motions, then leaving out the words that have body motions. Next students repeat the passage using body motions and words from memory, without looking at the words.

Bible Art Activity

As time allows

Materials: Tablets of stone, markers, sample project

Activity: Tablets of stone – completion

Instructions: Have students sit at tables. Give students their "tablets of stone" pages from the last lessons. On the back of the "Duty to God" tablet, have students cut out and glue the words, "Love the Lord your God with all your heart." On the back of the "Duty to Men" tablet have students cut out and glue the words, "Love your neighbor as yourself."

Students will take their tablets home today, so have them complete any steps that have been left undone from previous lessons. (Two tablets that look like stone and both say "Ten Commandments" on top. One tablet contains the first four commandments, says "Duty to God" on top, and "Love the Lord your God with all your heart" on the back. The other tablet contains the last six commandments, says "Duty to Men" on top, and "Love your neighbor as yourself" on the back.)

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.