

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Beginner Lesson Eighteen: Sodom and Gomorrah

Overview

Bible Facts: Review Songs

Bible Reading & Discussion: Genesis 18:16-26,32-33; 19:1-3,12-17,24-29; II Peter 2:6-9

Bible Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" *Questions #11-13*

Opening

Get students' attention by using a pre-planned silence signal.

Have students sit in rows or a semi-circle facing you.

Open in prayer asking God's blessing upon the time.

Bible Facts

5-10 minutes

Materials: Bibles for students to use

Strategies: Sing It and Body Motions

Instructions: Review the songs that students have learned using body motions: "The Bible is God's Word" to the tune of "The Farmer in the Dell," "The Bible is Its Name" to the tune of "BINGO," and "The B-I-B-L-E" including the second verse:

The B-I-B-L-E,

I'll take along with me.

I'll read and pray, trust and obey,

The B-I-B-L-E.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Impromptu Retelling

Scripture: Genesis 18:16-26,32-33; 19:1-3,12-17,24-29; II Peter 2:6-9

Instructions: Have students sit at tables. After Scripture has been read, students perform roles by pantomiming actions and repeating lines. Leader prompts students as needed.

Bible Discussion

10 minutes

Materials: Number cards, word poster: add "Judge"

Strategy: Count Down

Instructions: Numbers are written on small cards and handed out randomly to students. The leader asks questions and students answer in numerical order (1,2,3...).

Questions: What relative of Abraham's lived in the city of Sodom? (Lot) Were there more than 10 righteous people living in the cities of Sodom and Gomorrah? (No) Why did God destroy Sodom and Gomorrah? (Their sin was great and there was an outcry against the cities) How did God destroy the cities? (Sulfur and fire from heaven) Who was saved from the destruction? (Lot and his two daughters) What happened to Lot's wife? (She became a pillar of salt when she looked back.) II Peter says that God made Sodom and Gomorrah an example of what was going to happen to *blank*? (the ungodly) What does II Peter say about the way that Lot felt about the sin around him? (He was greatly distressed. His soul was tormented.) According to II Peter, what lesson does this story teach us about God? (God knows how to rescue the righteous from temptation and keep the ungodly under punishment.)

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Show students the word poster and have them act out the words: Creator = maker (use hands to make a ball), Omnipotent = all powerful (make a muscle), Omniscient = all knowing (tap head), Merciful = doesn't punish as deserved (make "safe on base" sign with two arms), Righteous = perfect (with right hand make circular motion), Just = right (thumbs up), Creator of Nations (sweep arm from left to right), God is in control (salute with hand to head) Long-suffering = patient (fold hands together as though waiting patiently), Glory = shining light (spread fingers of both hands like light rays), Deliverer (move wrists as though breaking rope), Savior (spread arms wide then draw together), All-seeing (put hand above eyes as though looking around), Faithful (shake hands with another person), Judge (drop fist as though striking with a gavel)

Group Prayer

Through prayer, praise God for Who He Is.

Bible Memory

10-15 minutes

Materials: Bean Bag

Strategy: Bean Bag Toss and Stand Up/Sit Down

Instructions: Review memory work from the last three lessons by having students stand. Ask catechism questions #11-13 & toss bean bag to someone to share the answer &/or verse. If student answers correctly, student sits down & bean bag is tossed back to leader.

Question 11: "Can you see God?"

Answer: "No. I cannot see God, but he always sees me."

Verse: "No one has ever seen God..." (John 1:18)

Question 12: "Does God know all things?"

Answer: "Yes. Nothing can be hidden from God."

Verse: "For the eyes of the Lord run to and fro throughout the whole earth..." 2 Chronicles 16:9

Question 13: "Can God do all things?"

Answer: "Yes. God can do all his holy will."

Verse: "Ah, Lord God...Nothing is too hard for you." Jeremiah 32:17

Bible Art Activity

As time allows

Materials: Index cards and pencils

Activity: QAV Memory

Instructions: Have students sit at tables. Give each student nine index cards. Have students write Q11, Q12, Q13, A11, A12, A13, V11, V12, & V13 each on a different card. (Representing questions, answers, and verses for catechism #11, 12, & 13) Backs of index cards must remain blank. Have students play memory. Spread out all index cards upside down on table. Take turns flipping over 3 cards. Try to remember where various cards are located. When a person turns over a question, answer, and verse that all match (Q11, A11, V11), the person must try to quote the question, answer, and verse from memory to keep the 3 cards and take another turn.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.