

Bible Lessons for Children

Learning to Know the Triune God through His Holy Word

By Tamarie Tigh

Beginner Lesson Fifty-one: The Exodus

Overview

Bible Songs: The Ten Commandments

Bible Reading & Discussion: Exodus 12:29-42; 13:17-22; Genesis 15:13-14

Memorization & Art Activity: "A Baptist Catechism: A Catechism for Boys & Girls" Question 45

Opening

Get students' attention by using a pre-planned silence signal.
Have students sit in rows or a semi-circle facing you.
Open in prayer asking God's blessing upon the time.

Bible Songs

5-10 minutes

Materials: Song visuals &/or props as needed

Strategies: Sing It with Hand &/or Body Motions as appropriate

Instructions: Lead students to sing songs about the Bible &/or the Ten Commandments. Spend some time discussing the meaning of new songs. Encourage students to think about what they are singing. Be very careful to choose songs that only speak truth.

Bible Reading

15 minutes

Materials: Bibles for students to use

Strategies: Pantomime Reading

Scripture: Exodus 12:29-42; 13:17-22; Genesis 15:13-14

Instructions: As leader reads passage aloud, students pantomime actions described in the reading. Leader should read slowly and pause often to allow students time to respond. Leader may also prompt students or reread sections to assist students to make the actions accurate according to the passage. (Actions: Pharaoh says "Go;" the Egyptians give treasures and say "Go;" the Israelites leave with their bread bowls; Moses takes Joseph's bones; the Israelites follow God.)

Bible Discussion

10 minutes

Materials: Word poster

Strategy: Order Please

Instructions: Have students sit in a fellowship circle. Students are ordered by height, birth date, length of hair, etc. Students answer questions in this order.

Questions: What time of day did the Lord strike down the firstborn in Egypt? (Midnight) In how many houses were there dead? (All) Pharaoh told Moses and Aaron to go to serve the Lord with all the people and flocks and herds. The Egyptians also told them to go in a hurry. What did the Egyptians give to the people of Israel? (Silver and gold jewelry and clothing) The Lord had given the people *blank* in the sight of the Egyptians. (Favor) Before Joseph died, he had said, "God will surely visit you, and you shall carry up my bones from here. What did Moses take with him when he left Egypt? (The bones of Joseph) God had told Abram that (1) his offspring would live in a land that was not theirs, (2) that they would be servants, (3) that they would be afflicted for four hundred years, (4) that the nation that they served would be judged, and (5) that they would come out of the land with great possessions. Did God fulfill all five of these prophecies? (Yes) The Lord led the children of Israel out of Egypt. He went before them in a *blank* by day and a *blank* by night. (Pillar of cloud, pillar of fire) Did the Lord ever leave the people of Israel? (No, He did not depart from before the people.)

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Show students the word poster and have them act out the words: God is...Creator, Omnipotent, Omniscient, Merciful, Righteous, Just, Creator of Nations, God is in control, Long-suffering, Glorious, Deliverer, Savior, All-seeing, Faithful, Judge, Provider, Prayer Answerer, Sovereign, Gracious, Way to Heaven, Protector, Promise Keeper, Success maker, King of kings, Holy

Ask students which of the words on the poster describe God's actions in this lesson. (Answers: In control, Deliverer, Promise keeper)

Group Prayer

Through prayer, praise God for Who He is.

Bible Memory

10-15 minutes

Materials: White board with markers and eraser

Strategy: Hand Motions

Instructions: Have students sit in a semi-circle or rows facing a white board with the following written on it:

Question: What does the second commandment teach us?

Answer: To worship God in the right way, and to avoid idolatry

Verse: "God is spirit, and those who worship him must worship him in spirit and truth." John 4:24

Students read the passage in unison a few times. Simple hand motions are chosen to represent most words in the passage. Students read the passage a few times using most words and hand motions. Students then read the passage leaving out the words that have hand motions. Next students repeat the passage using hand motions and words from memory, without looking at the words. Finally, students repeat the passage from memory using words only, without hand motions.

Bible Art Activity

As time allows

Materials: Paper, markers, scissors, glue, sample project

Activity: Worship Hand

Instructions: Have students sit at tables. Have each student trace his or her hand with the fingers spread apart and cut it out. On the palm have students write or glue the word "Worship" and the references "Acts 2:42" and "Ephesians 5:19." On each finger have students write or glue one of the following words: "Scripture," "Fellowship," "Communion," "Prayer," "Song." Discuss with students that these are ways that God tells us to worship Him.

Closing

Have students assist with clean-up.

Remind students to practice their memory work throughout the week.

Close in prayer & dismiss.